

THE COMMUNICATOR

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Indiana University-Purdue University at Fort Wayne

AUGUST 12, 1980

Buildings take shape

By DANE STARBUCK

There are ways to be remembered for future decades. One way is to have a building dedicated after you.

If history follows suit, the two new IPFW buildings now under construction—Building D and the health, physical education and recreation building (HPER)—probably won't be named four or five years after their completion as was the case with Neil Hall and the Helmke Library.

Who knows? By then you might be a distinguished alumni worthy of such an honor.

But if your aspirations aren't set for IPFW immortality, perhaps you'll be pleased to just enjoy the benefits of the buildings by the fall semester of 1981.

"The completion date for both buildings is August 15 of next year," said Donald Kattar, director of purchasing and general services. "We've had some trade unions on strike and some inclement weather. The contractors have asked for an extension of time, but, as yet, none has been granted."

The two buildings combined will provide nearly 150,000 additional square feet of space to the university. Building D will house the Division of Arts and Letters in addition to the Division of Music, which will have at its disposal teaching studios, choral and instrumental rehearsal rooms, plus 22 practice rooms.

The building will also contain a 300-seat lecture hall and the history, political science, sociology, anthropology and modern foreign languages departments.

The new Fort Wayne Center of Medical Education will occupy the third floor of Building D. Medical students will complete the first two years of school at IPFW, the third year at the I.U. Medical Center in Indianapolis and the fourth serving an internship at a hospital in the state.

"A big part of the justification

of the building is the Medical Education Center," said Kattar. "Fort Wayne is the last intended center to be established in the I.U.-P.U. medical program."

The only HPER building will be located west of the Walk Union Building. In past years, the growth and support of IPFW athletics have been stunted for want of a home. However, until the building is finished, indoor sports will continue to rent off-campus gymnasium space, resulting in odd practice hours and cutting some game attendance.

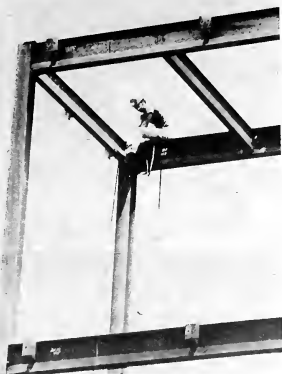
"The continuity of our athletic programs will be helped immensely by the new facility," said David R. Skelton, assistant dean of student services and athletic director. "The opportunity for intramural sports will expand greatly."

"Also," added Skelton, "if anyone has an hour between classes, they can work off some anxiety by jogging or playing basketball or handball."

Besides three full-size basketball courts, the HPER complex will include five handball courts, an indoor jogging track, offices, student and faculty locker rooms and it will accommodate other facilities for indoor tennis, volleyball, gymnastics, wrestling, weightlifting, fencing and fencing. The building will also contain two classrooms and a lecture room.

An eye for the future has seen to it that if funding would ever be available, an Olympic size swimming pool could be placed just west of the HPER building site. "We're going to need support from the community for the pool to ever materialize," Skelton said. "But it is possible three or four years down the road."

Students are not the only ones anticipating the new buildings. It has been rumored the English department faculty have already been surveyed as to what colors they would prefer in their offices.



Fall registration left you on a limb? Take a little advice from this construction worker at the Building site: Hang in there. (Photo by Craig Baumgartner)

Contains 1980-81 Student Handbook

'2.5 million

Financial aid to fall short of need

By KIM KUZOFF

An estimated \$2.5 million will be distributed to over 2100 students through IPFW in financial aid this year, though as much as last year's total of financial aids, will fall short of student need by more than \$200,000.

The financial aid shortage is due largely to a greater demand for financial aid. As of March 3 of this year, there were as many applicants as there were on Oct. 1 of last year. The financial aid office forecasts this shortage and issued letters forwarding students to send their applications as early.

Of the 2050 students who have applied for financial aid for the 1980-81 school year, 895 have received aid. 91 have been denied aid because they are not qualified, and 1022 have not had their applications reviewed because they have not complied with the financial aid office's requests for further information.

Although limits have been set on the amount of financial aid students can receive, of the 895 students who have received financial assistance, 167 have received the full amount matching their need, while the remaining 728 received assistance

but are qualified for more than IPFW is able to give.

Another reason for the shortage as financial aid is a lack of state funding. An estimated \$15.5 million have been awarded in state scholarships, allowing the student to receive a full scholarship equal to his need. Though at least \$12.8 million are needed for the Indiana Educational Grant Program, only \$4.4 million will be awarded. This will mean a 65 percent reduction in the amount of award received by qualified students, which includes about two-out-of-three of the IPFW students who receive state awards.

Funds for the Freedom of Choice Grant Program will meet only 75 percent of the eligible need of all students who applied on or before March 7, 1980.

Those students who missed the March 1 filing date will not receive a state award.

As of March 12, all work-study funds were depleted. One hundred students have already been accepted for the program, leaving 65 more qualified for work-study, but not yet accepted.

Though there are 50-100 new applications for financial aid

every week, IPFW will be out of money for most kinds of assistance after reviewing those applications received in May. This means there are no further funds available for state grants and scholarships, state Freedom of Choice awards, the work study program, or the National Direct Student Loan program.

A new eligibility formula will deny 1980-81 BEOG awards to approximately one-fifth of previous recipients, while all BEOG awards will be reduced by \$50. Nevertheless, any student can still get a BEOG award if they are qualified and apply by March 15, 1981.

2-year search over

Nicholson new faculty dean

By SANDRAWILEY
The new permanent Vice Chancellor and Dean of the Faculty, Edward A. Nicholson, has arrived at IPFW. Nicholson, the former Dean of the College of Business and Administration at Wright State University in Dayton, Ohio, officially took over the reins from Acting Vice Chancellor O Franklin Kenworthy Aug 1.

The announcement of Nicholson's appointment was made June 13 following approval of the appointment by the Purdue University Board of Trustees. The Indiana University Board of Trustees had similarly approved the appointment June 7.

The appointment of Nicholson, 48, ended a nearly-400-year

search for a permanent vice chancellor, following the resignation of Francis Borkowski, who left IPFW August 31, 1978 to assume the position of Provost at the University of South Carolina.

The 13-member Search and Screen Committee for a Permanent Vice Chancellor, chaired by Richard Hess, submitted the names of both Kenworthy and Nicholson to its final recommendation to Chancellor Joseph P. Guzzi May 13. After consultations with Indiana University President John Ryan and Purdue University President Arthur Hansen, Chancellor Guzzi recommended the appointment of Nicholson to the boards of trustees of those universities.

Kenworthy says that his immediate plan is to make the administrative transition between himself and Nicholson as smooth as possible. However, Kenworthy says "now that this career option is closed, this is a time for reassessment for me."

Contrary to rumors circulating on this campus, as of now, Kenworthy says he has no resumes out, nor is he seeking a position elsewhere. He says he'll definitely not leave IPFW this year, or perhaps not in two years. "I'll not leave until the transition is complete," he says, and he has helped Nicholson through his first fiscal year.

Ligea Nicholson's arrival here, Kenworthy resumed his former

position as Assistant Vice Chancellor.

"It's a bit awkward for me to talk about this (Nicholson's appointment), since I was the one who didn't get the job," Kenworthy says. "But I will. I have enjoyed the working relationship that has developed thus far between Nicholson and myself. Ed appears to be an excellent administrator, and should be good for this university."

An Ohio native, Nicholson received his B.S., M.S., and Ph.D. all in business administration, from Ohio State University. He has taught business and management at Ohio Dominican and at Virginia Polytechnical Institute, now State University, and Wright State University.

His administrative experience includes Coordinator, Management Development Programs, College of Business, Virginia Polytechnic Institute; Associate Dean and Director of the MBA Program, Center for Small Business Assistance, and Dean, College of Business and Administration, all at Wright State University.

The fact that Fort Wayne is widely known as a family-oriented city is one of the main reasons Nicholson has chosen the IPFW post. "My wife was afraid that I would accept a position in Chicago or New York," he says, "and she was happy when I chose

Fort Wayne." Nicholson had been considering posts in those cities as well as the post here.

Another prime motivation in his selection of the job here is the diversity of groups and people that he will be dealing with in his new position. "I'll be working with people from different disciplines, with different views and different interests and problems," Nicholson says. This diversity, which was lacking in his former business-management area job, interests him, he says.

Nicholson is also impressed with the IPFW campus and is happy to be associated with Indiana and Purdue universities, which he calls "two outstanding universities."

IPFW top administrators seem impressed, likewise, with Nicholson. Chancellor Guzzi says, "We are most pleased to welcome an accomplished educational leader to IPFW. We are fortunate in having Dr. Nicholson join our staff, and we look forward to working with him and gathering the fruits of his experience."

Nicholson has nothing but praise for his predecessor, who he says "has done a fine job of continuing the work of this office as Acting Vice Chancellor." Kenworthy, Nicholson says, has been very supportive and cooperative in the administrative changeover. Although Nicholson has been on

the job here only a short time and has had little chance to fully assess the situation, he says that he does not believe that there are any large problems at present within the faculty unit, and no major changes are anticipated in the near future. "It's my theory to fix only something that is broken," he says.

Kenworthy says, "Except for the good ideas Ed will bring to the office, things should continue about the same."

Nicholson says that he will let the policies of this university guide him in faculty matters.

From discussions with Kenworthy, Nicholson says he has learned of vacancies to be filled in the faculty. "There are five vacancies in the business department and two others elsewhere that I am advised of at this time," he says. Other talks with Kenworthy are planned, to bring to light and resolve any other faculty problems, Nicholson says.

The new Vice Chancellor, who has a long history of personal involvement in community affairs and was a frequent consultant to business leaders in the areas of long-range planning, organization design, and personnel and labor relations during his tenure at Wright State, will be moving his wife Kathie and their four children to Fort Wayne as soon as housing is found for them.



Edward A. Nicholson

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JOSEPH P. GIUSTI

Dr. Joseph P. Giusti began his second academic year as Chancellor of Indiana University-Purdue University at Fort Wayne this month. As chief administrator of IPFW he is responsible to both Purdue and Indiana University presidents and their boards of trustees for carrying out the mission and policies of both universities on the campus.

Giusti came to IPFW from The Pennsylvania State University in 1979. At Penn State he served as director of the Beaver Campus since its establishment in 1968. The chancellor is the author of over twenty articles in various

forums and has made several contributions to textbooks, both in the administrative financial management and in education.

Dr. Giusti received his B.A. degree from Villanova University and his M.S. and Ed. D. degrees from Penn State. He also received an honorary doctor of letters degree from St. Vincent College "for his achievement in education and public service."

The chancellor's interests include the field of medicine. Dr. Giusti serves the National Heart Lung and Blood Institute of the National Institutes of Health in two capacities. He is a member of the national advisory committee of the Hemolytic Disease Study Group and is a consultant to the Cooley's Anemia study being done by the Division of Blood Diseases and Resources. He was also a member and chairman of the Board of Directors of the Medical Center of Beaver County and is now Director Emeritus.

In Fort Wayne Giusti is active on the Joint Advisory Council of the Fort Wayne Medical Education Program, Fort Wayne Posture and member of the Board of Directors of Fort Wayne Public Television, Inc. His speaking engagements are extensive as he fills the role of chief spokesman for the University in the community.

A well-deserved tribute to the chancellor was the naming of the amphitheater on the Beaver Campus this year, appropriately called the Joseph P. Giusti Amphitheater.

He and his wife Marie have three daughters.



JOHN P. ULMER

A familiar face at IPFW campus activities is Dr. John P. Ulmer, dean of student services in the student affairs administration.

Ulmer came to IPFW in 1964 after teaching social studies in secondary and junior high school, serving as an Army education supervisor in Germany, serving director of guidance and vice principal at Loganport. He also served as counselor in the Reading and Study Skills Clinic at Indiana University from 1963-64. His college teaching ex-

perience includes teaching graduate courses in counseling and guidance and courses in reading and study skills.

A native of Topinka, Kansas, Ulmer earned his B.S. and M.S. degrees at Indiana University and completed his Ed.D. there in 1964. He also attended Purdue University and Ball State University during summer sessions. His major areas of course concentration were in counseling and guidance with supporting areas in higher education, psychology and sociology.

He is a member of Phi-Delta Kappa, American Personnel and Guidance Association, Indiana Schoolmen's Club, National Vocational Guidance Association and the American School Counselors Association. He was selected as Teacher of the Year for District 11 in 1959 and was named Outstanding Young Man of the Year in Loganport in 1960 and '62. He has received the Outstanding Counselor Superior Award for the State of Indiana from the Indiana Personnel and Guidance Association in 1976.

Dean Ulmer serves on the Board of Directors at Parkview Memorial Hospital; as President of the Citizens for Criminal Justice, Inc.; Vice President of the Associated Churches, and Chairman of the Fort Wayne CETA Advisory Committee.



EDWARD A. NICHOLSON

The newest person on the IPFW administrative team is Dr. Edward A. Nicholson, vice chancellor and dean of the faculty. Nicholson came to IPFW August 1 from Wright State University in Dayton, Ohio. At Wright State, Nicholson served as Dean of the College of Business and Administration. His Ph.D., M.A., and B.S. are all from the Ohio State University. In addition to his administrative

and research contributions to higher education, Nicholson has served on the faculty of Wright State University, Virginia Polytechnic Institute and State University and Ohio Dominican College.

The chief academic officer at IPFW is involved in a number of professional organizations, including Planning Executives Institute Editorial Committee, Academy of Management and National Labor Panel of the American Arbitration Association. He is currently serving as a member of the Initial Accreditation Committee of the American Assembly of Collegiate Schools of Business. In 1977, Nicholson was elected to Beta Gamma Sigma, the National Business Honorary Fraternity.

A native of Ohio, Nicholson takes great pride in his personal involvement in community affairs. While at Wright State, he was a frequent consultant to business and government leaders in the areas of long-range planning, organization design, and personnel and labor relations.

Nicholson and his wife Kathie have four children.



JAMES E. THATCHER

James E. Thatcher, Vice Chancellor for Financial Affairs, serves as the fiscal officer at IPFW. Thatcher joined the IPFW administration in 1974 after working in several positions with Purdue University, including: Director of Regional Campus Business and Plant Operations, Business Administrator, Department Business Representative and Staff Auditor.

In addition to degrees from Ball State University and Indiana University, Thatcher has cer-

tificates from Harvard University, American Management Association, Purdue University and the American Council Education Institute for Business Officers. He also has teaching experience with Indiana University and Purdue University.

Thatcher has served as a chairman or member of numerous campus committees. These include: University Construction Planning, University Purchasing Advisory, University Personnel Administration Advisory, University Insurance Advisory, University Student Health Center Advisory, University Computer Planning, Business Office Recruiting and Regional Campus Deans' Council.

Active in professional organizations, Thatcher belongs to: Purdue Calumet Development Foundation, Indiana Association of College and University Business Officers, National Association of College and University Business Officers and American Management Association. Also Indiana Higher Education Training System Business Council, United Community Services, Outstanding Young Men of America, Upward Bound Advisory Council, Chamber of Commerce, Rotary Club and Fort Wayne Urban Observatory.

Thatcher and his wife, Cora, have two children.



Officials predict more students

By DEBBIE CANTWELL

More Mastodons will roam the campus this fall than did a year ago, predict officials at IPFW.

These Mastodons, however, won't be the pre-historic, elephant-like beasts once said to inhabit the area. They'll be students.

Although officials can only predict enrollment figures for this fall, they estimate 9000 students will attend IPFW, a slight increase from last fall's 8980 student enrollment.

That figure, explained Registrar Jack Dahl, is based on demographic changes in the service area of the campus.

Changes in past birth rates and the number of area high school graduates affect new student enrollments, said Dahl.

Changes in academic programs, whether new or revised, in an attempt to meet the needs of the community, also affect potential enrollment, Dahl added.

Enrollments in two such programs, Weekend College and Continuing Education, look promising this fall.

"We like to be modest in our predictions," said Linda Balthaser, co-director of Weekend College, but admitted total enrollment will probably go up for the Saturday and Sunday classes.

Weekend College will offer 70 courses in 28 subject areas this

fall. Balthaser said business courses, offered for the first time, will probably help to increase total enrollment on the weekend.

The Continuing Education office is also optimistic about fall enrollment. The program, begun at this campus in 1947, has continued to grow and is now about as big as the university itself in total enrollment, said one spokesman.

The economy may also play a major role in increasing enrollment at IPFW, according to Phillip Kennel, director of admissions. Students who may have planned on going away to college, he explained, may instead decide to attend IPFW, saving money on living expenses and gasoline.

But, Kennel added, the high price of gasoline and local unemployment rates could balance the economic factor.

Students who drive to the campus from surrounding counties or cities may find the trip too expensive, gas-wise, said Kennel. Or, part-time students, if in financial straits, may drop their education for something else, like car payments or rent.

Nevertheless, fall enrollments at IPFW are likely to increase, and according to Dahl, that means there will probably be an increase in students this spring.

"Fall enrollment is normally larger than in the spring," Dahl said, "but spring enrollment will usually change comparably to fall."

Four plays on tap

By MICHELE DEBYNNEY
The theatre department will perform four plays this season at the Purdue-Indiana Theatre (PIT). The shows are open to the campus and the community.

The first play will be a contemporary farce, set in a sanatorium, called "What the Butler Saw." Auditions for the play will be held a few weeks into the fall semester and actual performances will begin in late September.

The next show, "Runaways," opening in November, is a musical written and scored by Elizabeth Swados. The plot involves runaway children, ages seven through 20, who tell their stories of what led them to leave their homes and how their lives changed after they ran.

"Runaways" will be PIT's entry into the American College Theatre Festival this year.

Judges will come here to see a performance, and then will decide whether or not the show can continue in the competition.

Although the theatre department is uncertain at this time what the first play of the spring semester will be, the show will open in February and will definitely be one of the classics written by 17th Century French playwright Moliere.

The season will close in late April with "Luann Hampton Liberty Overlander." This play is one part of the Texas Trilogy written by Preston Jones.

All shows will be directed by Larry Lile or Maureen O'Reilly, the newest member of the theatre department. Acting chairman of the department is Stuart Sweet.

Sweet says a search for a new permanent chairperson will begin in early 1981. The department hopes to hire a chairperson for the fall of next year.

Book buying requires preparation, attention

By NICK STANGER

Now that you've conquered the registration hassle, you face one of the most important tasks during a college semester — purchasing your books at Follett's bookstore.

Preparation for this event is vital and requires a great deal of care and attention, which is not to be taken lightly.

The first step is to find the books you need. After your tuition is paid and you receive a pink fee receipt, this can be used to help identify the proper books for your classes. The first two columns on the receipt give the section number, department and course number, and should match with the tags on the shelves of textbooks in the store.

You may want to refer back to the fall semester schedule to see if the professor's name also matches if you have any problems finding the correct books, clerks are on hand to help.

According to Paul Little, manager of Follett's, it is best to buy books after first going to class, since many professors decide against using some of the books originally on the list.

If a student loses the sales

receipt, or has already put his name in the book, it can not be returned for full refund. The book is then considered "used" and the student may only get about 70 percent of the book's original value.

After the purchase, many students will be carrying tons of new books around, perhaps sitting them on restroom shelves, or on unguarded desks and chairs and in unlocked vehicles. In many cases this leads to theft. But, with some ingenuity, according to Little, the student is not totally helpless.

Students should put identifying marks (such as a signature) inside his or her books. Then if a book is stolen, the student can call the bookstore where an active list of the marked books is kept, if reported. If a similar book is brought in to be sold back, Follett's can then identify it.

However, Follett's will only take the name and number of the person trying to resell a book and turn the name over to the student who lost the book. Follett's cannot get involved with stolen property, and it is up to the student to pursue the matter.

If a student feels a stolen book

may be back on the shelf in the bookstore, he should first tell someone working there what the book is and give its identifying marks. Then, accompanied by a clerk, he can go back to the shelf and look. Do not look for the book first, and then bring it to a cashier or some other employee, said Little.

The importance of keeping the receipt when buying books cannot be emphasized enough. Little commented, he was tried to clear up many of the questions students may have about the bookstore and its apparent monopoly on 9,000-plus student books.

Students should be aware that it is the professor, he said, or the department, that decides what books to be used — not Follett's.

Follett's uses the "first price" (suggested retail price according to the publisher) and stamps it in the front of the book. For resale, the store uses the book wholesale catalog.

Students may request to see the invoice list price from the publisher if the prices are thought to be too high.

A new book which sells for the publisher's suggested retail price, gets one-half of the new book price when sold back to the bookstore.

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80 - 81

Chancellor Giusti welcomes IPFW's new students



On behalf of the faculty and staff at Indiana University-Purdue University at Fort Wayne, I am pleased to welcome you for academic year 1980-81. I also want to extend very special greetings to those of you who are joining the University family for the first time this year.

The fall registration and orientation period is always a busy and exciting time at the University. The relative lull of the summer months has given way to a rush of preparation for your arrival. It is a good time for it focuses our energies on the primary objective of the University: to provide men and women the opportunity to obtain an education of the highest quality.

No doubt, you have come here because you are committed to taking advantage of that opportunity in order to fulfill your own personal educational goals. Let me assure you that the faculty and staff at IPFW are equally committed to helping you achieve those goals.

I would urge you to seek out the services provided by your counselors, advisers, and librarians. Above all, get to know your faculty. They are very dedicated, highly distinguished, and eager to serve as your most important resource.

It is my desire that you enjoy full participation in the rich environment of university life. More importantly, it is my hope that you will come to know at IPFW the deep personal satisfaction that lies at the heart of academic endeavor and scholastic achievement.

Attending Classes

1. Is regular class attendance required?

Yes. Although the method of recording attendance may vary from class to class, students are expected to attend every class meeting for which she or he is enrolled.

2. What should I do if I am unable to attend a class?

Contact the professor as soon as possible to make arrangements for make-up work. The only acceptable excuses for absence are generally related to illness and family emergency situations. Missing classes may seriously reduce the quality of your work and result in a poor grade.

SCHEDULE ADJUSTMENT

3. Can I drop classes any time I want to do so?

No. A class cannot be dropped during the last four weeks of the fall or spring semester or during the last two weeks of a summer session.

4. How do I properly drop a class?

First you must get a drop-add form from your advisor or the person who approved and signed your original program of classes at the beginning of the term. During the first two weeks of classes, that is all you must submit to the Registrar's Office to officially drop the class. BUT you must submit the form to the Registrar's Office. Then during the 10th and 12th weeks, the instructors must also sign the form and assign a passing or failing grade for each class to be dropped before you submit the form to the Registrar's Office.

5. Can I add a class to my schedule after I have registered to begin a semester?

Yes. Classes may be added but only before the end of the first week of classes for a fall or spring semester or on drop-add day for a summer session.

6. If I want to quit school before classes are over, what do I have to do?

Any student wishing to withdraw from all or any classes must do so by securing withdrawal forms from the appropriate academic division or advisor and returning them to the Registrar's Office. Official withdrawal is not complete until the forms are submitted to the Registrar's Office. Not attending class is not the basis for withdrawal and students who do not withdraw properly from a course will receive a failing grade.

CHANGING MAJORS

7. Can I change my major if I change my mind on what I want to study?

Yes. However you should contact the Registrar's Office as soon as you decide so that the proper academic advisor will have a copy of your records.

GRADES

8. What kind of grades are given on credit courses?

A-Highest passing; B, C-D-lower passing grade; E-Conditional failure (Purdue Only); F-Failure; I-Incomplete; W-Withdraw; WF-Withdraw Failing; P-Passing (Under pass-not pass option); N-Not passing (Under pass-not pass option, Purdue only)

What is the "Pass-Fall Option" for a grade in a class? This is an opportunity for you to take a course and not worry about the effect it will have on your grade average because it will be recorded as simply a passing grade or a

failure. You must have an advisor's permission to take a course under these conditions.

10. What does it mean if I get a grade of "I," incomplete?

The grade of "I" means that you were unable to complete all requirements for the course by the end of the semester and that you and the instructor have agreed on a method to finish those requirements. You must remember that if the requirements are not met by the appropriate deadline, that incomplete "I" grade will become an "F" failing grade.

11. If my grades are bad, will I be able to continue in school?

First, all grades that you have earned at this campus will be averaged together. The first semester that this average is below the university's minimum requirement you will be placed on probation which means that you will be given an opportunity to raise your grade average through additional classes the next time you plan to enroll. If you then continue with poor grades, you will be subject to dismissal from the university.

12. If I am dismissed from the university, will I ever be permitted to return?

Generally a student may request to be readmitted to the University after being out of school for at least one semester. Once the readmission is approved, the student will be able to enroll in class but will again be placed on probation until the minimum grade average has been achieved. The request for readmission must be submitted one month before the start of that semester.

OTHER ACADEMIC MATTER

13. Under what conditions am I considered to be a student in good standing?

You shall be considered to be in good standing if not dismissed, suspended, or dropped from the University without being readmitted.

14. What conditions will deny me the opportunity to register for credits?

The most common reason that you would be denied the opportunity to register is because you owe money to the University. If you are a student in good standing, other reasons would include misconduct and violation of any rules adopted and made public by the trustees.

15A. If I feel that I have not been treated fairly with regard to a grade I received or an assignment I completed, what can I do about it?

You have the right to request that the situation be reviewed and the procedure is called a grievance procedure. For information regarding such procedures, contact the chairperson of the academic unit responsible for teaching the course.

15. Can I transfer from the Fort Wayne Campus to another campus or school?

Yes. However, any student who is considering a transfer should consult with her or his advisor or the Registrar's Office to make proper arrangements well in advance of the intended time of transfer.

16. What is plagiarism?

Plagiarism is claiming the work of some one else as if were your own original work without fully identifying the real source. Plagiarism usually occurs when a student writes a paper, submits a project, or prepares a collection and includes quotes or ideas of materials from another source without acknowledgement.

Classes And Grades

Academic Services

Directory of Student Support Services

OFFICE	PHONE	ROOM			
Admissions	482-5824	Kettler 183	Minority Student/CETA		
Athletic/Recreation Sports	482-5321	Union 210	Student Services	482-5616	Union 118
Bookstore	482-6100	Kettler	Job Placement and Career		
Child Care	482-5668	Kettler 037	Development Services	482-5666	Union 118
	482-3666	Corner of			
		Stillheim & Hobson Roads	Off Campus Housing	482-3332	Union 225
Counseling & Academic Development	482-5656	Union 115	Residentialization	482-3356	Kettler 187A
Dean For Student Services	482-5616	Union 115	Student Reliance		Union 118
Developmental Academic Skills Center	Kettler	048/118	Student Council	482-5333	Union 205
Disability Student Services	482-5616	Union 118	Students' Government	482-5333	Union 205
Drumsticks	482-5676	Union 118	Student Health Services	482-5684	Union 037
Financial Aids	482-5641	Kettler 189	Student Legal Services	482-5684	Union 225
National Student Exchange Program	482-3656	Union 111	Testing and Psychological		
			Tutoring Center	482-5566	Union 113
			Veterans Affairs	482-5641	Kettler 187

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Military science courses are courses in leadership, management and military procedure. You'll learn how to manage people, to handle money and equipment. But you'll get more than just the classroom theory. You'll experience it.

So when you study map reading and land navigation, be ready to get your boots dirty in activities like rappelling, orienteering or river rafting. When you study communications, plan on communicating. And when you study weapons, expect to qualify at the rifle range.

Then, when you decide to enter advanced ROTC courses as a junior, plan on applying everything you've learned at a six-week summer leadership camp.

Military science courses offer you challenges. Physical as well as mental. To prepare you for leadership responsibility as an Army officer when you graduate.

If that's the kind of challenge and experience you're looking for, you're the kind of student we're looking for.

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LEARN WHAT IT TAKES TO LEAD.

For details, contact Capt. George Clayton, Troop 4, 482-5247.

Student activities and organizations

Join In! Have Fun! Meet People!

During the 79-80 school year there were 66 recognized student organizations on campus. The different types are: Greeks, special interest, departmental, religious, etc.

What kind of activities are there on campus?

The Student Union Board of Governors, SUBOG, the cultural and entertainment branch of students' government, plans activities throughout the year from which activity card holders may benefit. These are weekly movies, monthly off-campus dances, lectures, major concerts, ski trips, plant and candle sales, visiting artists, and many other interesting events. The activity card, which is issued to students having some credit hours or more, is required for free admission to most SUBOG events. (All activities are open to the public with charge.) It also admits you to all P.T. theatre productions at a discounted price. The Daycare Center gives a fee reduction to Activity Card holders.

The Student Senate is the legislative branch representing the student body. Students having problems, complaints, or suggestions should inform one of the eighteen student senators. The Senate offers programs such as book sales, ID pictures, and free legal advice. Meeting once a week throughout the academic year, it legislates on the use of activity fee funds, rules and regulations, and campus committee appointments. Students interested in becoming involved in students' government or in serving on one of the following committees should contact the office in room 223 of Walb Memorial Union.

In March a general student election is held, at which time a Student Body President, Vice-president, and 18 Senators are elected. At the same time 10 SUBOG

members are elected. However, sometimes during the year SUBOG members or Student Senators have to resign for one reason or another, thus creating a vacancy that can be filled by anyone who meets the qualifications.

What other activities are offered in the Union?

Pocket billiards, music listening room, lounge areas with pianos, pinball, ping-pong, physical exercise room, arts and crafts area, and darkroom are available in Walb Memorial Union.

Student Newspaper

The Communicator is published every Thursday during the fall and spring semesters. Their office is located in the Walb Memorial Union. The Communicator staff is always looking for writers, typists, ad salesmen, etc., so if you have any of these talents they would like to talk to you.

Joint Student Senate Affairs Committee — This committee deals with any type of student concern brought before them, such as the free period, student evaluations of faculty, and grievances against faculty. The meetings, which are generally monthly, take place during the Monday free period.

Athletic Advisory Committee — This committee approves budgets, schedules intercollegiate sports, defines eligibility policies, and acts as advisor to the chancellor.

Chancellor's Student Advisory Committee — The members of this committee lunch with the chancellor once a month to keep him informed of student views and needs.

University Traffic Appeals Board — This board hears traffic ticket appeals from any student, staff, faculty, or non-campus person. It meets randomly, depending on the number of appeals filed at Safety and Security.

Advisory Committee for Handicapped Persons — This committee studies the needs and concerns of disabled students and makes recommendations to the chancellor for improvements or modifications. It meets once a month during fall and spring semesters.

Traffic and Parking Advisory Board — This committee reviews policy on traffic laws and traffic violation penalties. It meets twice a semester.

Day Care Center Committee — This committee, which meets informally once a month, is concerned with operational matters of the Day Care Center. The Dean of Student Services, one student, and parents of day care children serve on the committee.

Affirmative Action Committee — This committee is composed of 12 members, both Indiana and Purdue faculty and students, and meets as needed throughout the school year to advise the chancellor on matters of equal employment.

Indiana-Purdue Student Newspaper Board — This committee usually meets twice a year, and consists of three students, two faculty, the Dean of Student Services, and the chief of staff of the newspaper. Its purpose is to oversee management, appoint editors, and approve budgets and major contracts.

Joint Indiana University Resources Policy Committee — This committee of twelve meets once a month. Its purpose is to plan development and utilization of university resources and buildings.

Calendar Arbitration Committee — This committee resolves conflicts between calendars of Indiana University and Purdue University. It meets whenever conflicting schedules must be coordinated.

SUBOG Fall Activities

Sept. 5 & 6	Movie Allegre	Walb Ballroom
Sept. 12	Movie Trips	Walb Ballroom
Sept. 12 & 13	Full Dance	Thunderbird Lodge
Sept. 19 & 20	Movie The Rose	Walb Ballroom
	Movie The Onion Field	Walb Ballroom
Sept. 26 & 27	Movie The Eyes of Hell 3-D	Walb Ballroom
Oct. 2 & 4	Movie Alias	Walb Ballroom
Oct. 10 & 11	Movie Breaking Away	Walb Ballroom
Oct. 17	Hypnotic/Berline/Square Dance	Walb Ballroom
Oct. 17 & 18	Movie A Little Romance	Walb Ballroom
Oct. 24 & 25	Movie The Black Hole	Walb Ballroom
Oct. 30	Costume Dance	Walb Ballroom
Oct. 31 & Nov. 1	Movie Sisters	Walb Ballroom
Nov. 7 & 8	Movie '19'	Walb Ballroom
Nov. 13	Roller-Disco Dance	Kettler Lounge
Nov. 14	Disco Dance	Walb Ballroom
Nov. 14 & 15	Movie The Wanderers	Walb Ballroom
Nov. 16	Skating Party	Walb Ballroom
Nov. 21 & 22	Movie Sleeping Beauty	Walb Ballroom
Dec. 5 & 6	Movie Narnia Rise	Hall 101
Dec. 20	Ski Trip	

Grade appeals procedures

The Student Affairs Committee is currently drafting a uniform grade appeal policy for the IPFW campus. Until this document has been approved by the Indiana and Purdue Faculty Senates, the following procedure should be followed by a student who has evidence or believes that evidence exists to show that an inappropriate grade has been assigned as a result of prejudice, caprice, or other improper conditions such as mechanical error or assumption of a grade inconsistent with those assigned other students. Additionally, a student may challenge the reduction of a grade for alleged scholastic dishonesty.

In appealing a grade the burden of proof (in writing) is on the student, except in the case of the alleged academic dishonesty, where the instructor must support the allegation in writing.

Informal conference attempts must be made to resolve grade grievances and appeals at the lowest level.

(1) Course instructor. If the grievance in question is not resolved at this level, the student should seek counsel at the next level.

(2) Department chairperson. Appeals at this level will be heard either by departmental committees or mediated directly by department chairpersons. Cases unable to be resolved at this level should be referred to the:

(3) School-Divisional Dean or Coordinator. Informal school-divisional boards or committees may be established to assist deans and coordinators in mediating student grievances. Unresolved appeals from this level should be directed to the:

(4) Office of the Vice Chancellor and Dean of Faculty. The Vice Chancellor and Dean of Faculty will ultimately make a final written decision on all academic grade appeals reaching this office after ascertaining that all previous levels of appeal have been fully followed by all parties involved.

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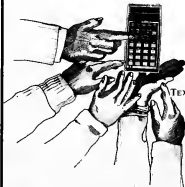
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If you need assistance...

Counseling and Testing Services

"If I need to discuss a personal problem with someone, where do I go?"

The Office of Counseling and Testing Services located in Walsh Memorial Union Building, Room 111, is staffed with professionally trained counselors who are available to assist you in knowing yourself better, making decisions, deciding your major, choosing a career, improving your interpersonal relationships or any other issues which may be stressful or challenging.

"I understand that you have a test that tells a person which career he or she should choose?"

It would be nice if such a test existed—but it doesn't. There are, however, a number of tests available which may provide some useful information, in conjunction with counseling, to assist you in your search.

"What other services are provided by your office?"

In addition to the personal and career counseling and testing services, we can provide information for persons interested in such national testing programs as the College Level Examination Program (CLEP), the Scholastic Aptitude Test (SAT), the Graduate Management Admission Test (GMAT), the Miller Analogies Test (MAT) and others. This office also coordinates the English-Math Placement Testing Program.

"How can I take advantage of these counseling and testing services?"

Either call (219) 482-5656 or come to the Walsh Memorial Union Building, Room 111 and ask to make an appointment with a counselor. The process may require one or several sessions. These services are available to all students, prospective students, alumni, faculty and staff. Our goal is "to help you help yourself."

Student Assistant Program

Are you looking for a way to become more involved in your University? The Student Assistant Program provides an opportunity for such. Students work as professional occupational assistants in the offices of Student Academic Counseling Services and Counseling & Testing Services during the academic year.

The benefits of the program are many for both you and the students you assist. It is an ideal career-oriented experience, if you are considering the helping professions. You also receive a small stipend and you can receive academic credit.

So if you have completed 12 hours of course work and are interested in helping others, stop by Room 111 in the Walsh Memorial Union and ask about becoming a Student Assistant!

Career Development and Placement

The Office of Career Development and Placement, located in Room 115, Walsh Memorial Union provides services to both students as well as all Indiana University and Purdue University alumni regardless of the campus they attended.

Those services include free registration with the Placement Office, help writing resumes, information about the job outlook, salary information, and job opening information throughout the United States, career counseling, and career-interest testing at a modest fee.

Registration with the Placement Office provides students and alumni with an opportunity to interview with over 150 companies and public agencies that recruit on campus and to receive a bi-weekly summary of jobs listed with the Indiana-Purdue Placement Office at Fort Wayne. In addition, the career library, located in Room 115 of the Union, contains numerous books and occupation briefs describing hundreds of occupations as well as an extensive employer literature file.

For information about registering with the Placement Office, call 482-9616.

National Student Exchange

An exciting opportunity awaits students through the National Student Exchange Program. Have you ever dreamed of going to school in Montana, New Mexico, South Carolina, Wisconsin, or perhaps even Hawaii and not be charged out of state fees? Your dream could come true by participating in the National Student Exchange Program.

The NSE program provides the opportunity for IPFW students to spend a year of study in residence at a member institution during their sophomore or junior years. Participating students remain enrolled at IPFW while on exchange and credit earned on exchange is recorded as regular degree credit. It is an ideal way for students to broaden cultural and educational horizons while progressing toward their local degree objectives.

So if the National Student Exchange Program sounds exciting and interesting to you, stop by Room 111 of Walsh Memorial Union and ask for more details.

Student Academic Counseling Services

Assisting students with academic schedules as well as personal problems is the role of the Student Academic Counseling Office. Staffed with professional counselors and student peer professionals, the office is open from 8 a.m. - 5 p.m., everyday and after 5 p.m. by appointment. You may stop by the office in Room 111 of Walsh Memorial Union or call 482-5393 for assistance. Information shared with a counselor is strictly confidential.

The counselors are trained to assist the particular needs of the undecided student attending Indiana Purdue. So if you are still uncertain about your major or have questions regarding the university, the Student Academic Counseling Office can help.

Our door is always open....

Housing Information

There are no housing facilities located on the IPFW Campus; however, the Student Activities Office does provide housing information upon request. There are dormitory facilities available for men and women at nearby Concordia Theological Seminary, and dormitory-type facilities available for women only at the YWCA. The Student Activities Office does not approve or disapprove housing, it merely serves as a "clearing house" for housing information.

Health Services

Come to G27 of the Student Union or Kettler 179 if you have an injury, illness or if you just do not feel well. Perhaps you have a question concerning your general well-being or some other person's well-being. A registered nurse will evaluate the situation and if your needs cannot be met, an appropriate referral will be made. In addition emergency care is available to all persons.

There is no charge for services, however, when ordered by a physician a minimal laboratory or medicinal fee may be incurred.

Financial Aid

Financial aid is designed to assist needy students in financing their college education. The Financial Aid Office uses grants and scholarships, loans, and part-time employment, either singly or in combination, as the means to provide this assistance.

Even though most aid is restricted to full-time undergraduate students, some programs are available for part-time or graduate students. Interested students must file an IPFW financial aid application and a Financial Aid Form (FAF) to be considered. The applications are reviewed confidentially by a Financial Aid Counselor and the student is awarded aid based on his or her calculated need and the availability of funds.

Students are urged to apply by March 3 for the following academic year. Applications are accepted after that date.

but late filers run the risk of inadequate funds to meet their needs. Also, early application assures a student that his or her forms will be processed in time for fall registration.

The Financial Aid Office, located in Kettler 109, has a staff of trained counselors to assist students with the application process. Appointments can be made outside the regular daily hours of 8 a.m. to 5 p.m. Monday through Friday.

Veterans' Services

Can I use my GI Bill education benefits to attend IPFW?

Yes, it is a simple procedure of submitting an application. The Veterans' Services Office is located in Kettler Hall, in the Registrar's Office. Usually, the only form that is needed is your discharge paper (DD214).

How long will I wait before I receive my first check?
Normal processing time for a new application is from 45-60 days of application. If your check is not received within that period, please take advantage of the Vet-Rep-On-Campus to assist you.

Are there other Veterans services offered at IPFW?

Yes. The Vet-Rep-On-Campus has information dealing with all phases of Veterans' Benefits, or can refer you to the proper community agencies.

Alumni Activities

There are currently over 12,000 graduates of IPFW and they reside in nearly every state of the union as well as several foreign countries. This year's commencement will be the school's fourteenth and over 1,000 degrees will be awarded.

Our IPFW alumni are affiliated with the Indiana Alumni-Alumni Association and the Purdue Alumni Association. Among services provided to the University, the alumni are dedicated to "working together" with the

student body to benefit IPFW. Governed by a volunteer alumni board of directors, the alumni sponsor several annual programs in conjunction with the students which include the Oldtimers' Soccer Game (varsity team vs. alumni team), sponsoring the Graduating Class Council, hosting a reception for student leaders, distribution of the IPFW pocket calendar to students, hosting area preview meeting for prospective students, and assisting with various campus convocations.

The Alumni Office is located in the Walsh Memorial Union, Room 225. Telephone 482-5343.

Student Job

Location Service

The Job Location Service is an employment service for Indiana-Purdue students seeking part-time employment off campus. We are located in Room 115 in Walsh Memorial Union.

The Job Location Service actively recruits employment opportunities within the Fort Wayne area. The office serves as an employment referral and placement center which brings many off-campus part-time employment opportunities in a central location on campus. Jobs of almost every type, skilled and unskilled are available. Examples of jobs that have been listed in the past range from bookbinding and waiter-waitress jobs to market researchers and lab technicians. Participation in a Handyperson pool, Babysitting pool, and Typing pool is also open to students who are interested in temporary odd jobs such as yard work, inventory work, moving, etc. Pay rates vary according to the job and the employer.

Job Location Service maintains a list of current job openings for students to look in at our office. Upon completion of an application, we will attempt to refer jobs to students as they pertain to individual employment skills and preferences. The service is available for use by all Indiana-Purdue students with a validated IPFW I.D., class schedule, or fee statement.

Transitional Studies

On the way to a degree, you may need some help. Transitional Studies can make the critical difference:

1. The Developmental Skills Center (Kettler 113) offers you free help in developing reading, writing, math and study skills (note-taking, textbook reading, test-taking) on a drop-in basis, day and evening, during the school year.

2. You can find in the Developmental Skills Center free tutorial help on most introductory level courses. We also attempt to match people needing tutorial help in advanced courses with available tutors. Financial arrangements for tutoring for advanced courses must be made by students and tutors involved.

3. Credit course work in individualized sections of English W130 (Principles of Composition); Education X150 (Reading-Learning Techniques I), a reading-study skills course; and Education X151 (Reading-Learning Techniques II), a study skills course which emphasizes the application of study skills to real college courses; selected sections of Math II, which maintain a smaller than average student-teacher ratio for this beginning level math course.

4. The RAP (Returning Adult Place) Program for students coming to the university after being out of school for one or more years. RAP features a free monthly newsletter on university services or procedures and a monthly meeting dedicated to improving the students' study ability or helping them develop personal skills. To get the newsletter and meeting information, stop in Kettler 113, or call us at 482-5586.

How can a person take advantage of Transitional Studies' services?

To arrange for tutoring, or to get more information about RAP activities, come into the Developmental Skills Center, or call 482-5586; to enroll in a Transitional Studies credit course, call the Transitional Studies Office at 482-5665.

WIPU-FM

WIPU-FM, IPFW's own radio station, broadcasts to greater Fort Wayne seven days a week from studios located in the basement of the Heimler Library. The station's format is diversified, with classical music and jazz taking the lion's share. Programs featuring folk and ethnic music, bluegrass, Broadway hits, discussion of important issues, and campus information are also broadcast. The station has a full-time staff of four and also employs several work-study students. Most of the on-air announcing, however, is done by IPFW students, faculty and staff, or community volunteers. Behind the scenes volunteer work is also available. If you're interested in volunteering at WIPU-FM, contact Program Director Kitty Degler at 482-5689. On-air volunteers with good speaking voices and a knowledge of classical music and jazz, and foreign languages are especially needed.

Services for disabled students

If you have a question about what types of services are offered for disabled students at Indiana University-Purdue University come to Student Services, Student Union Building, Room 115A.

Some of the services are academic advising, readers for visual impairments, notetakers and interpreters for hearing impairments, textbooks on tape, special equipment and materials, orientation to the campus, and exam proctoring.

All buildings on campus are accessible, and other facilities are marked for accessibility with the wheelchair logo. The Services for Disabled Students office offers assistance in the winter months for persons in wheelchairs having difficulties getting from the parking lot into classrooms.

Any student who has physical or other impairments which in some way may hinder academic achievement will qualify for all types of services.

A note from the Dean

While your primary objective in attending IPFW should be to obtain a quality academic education, the social-recreational aspects of campus life are also an integral part of this educational process.

Students are encouraged to participate in the many planned social, club, and athletic activities to gain valuable experience in leadership and cooperative planning skills. It is the contribution of each participant which ultimately determines the caliber of student life on campus.

You are also urged to take full advantage of the numerous student services, i.e. child care, personal-career counseling, tutoring, etc. all of which are available to help you derive a full measure of benefit from your university experience.

Placement Services

What careers are best in terms of employment possibilities?

While it is important to investigate the future predictors relative to the number of job openings in various fields, this should not be the primary reason for choosing a specific career. Information about the chances of advancement in various careers may be obtained from various career resource materials, such as the "Occupational Outlook Handbook" available in the Career Development and Placement Office.

What type of help is available for the person who doesn't know what they want to do?

The Career Development and Placement Office provides one-to-one counseling, credit career planning courses, non-credit career planning courses, and career workshops for the individual seeking help with career decisions.

Where do I go if I need a part-time job?
Outside of Student Union Room 113 is a display case where part-time and full-time positions are posted. You simply check the list to see if you are interested in any of the jobs, and contact the employer.

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IPFW Athletic Program

WANT TO BE WHERE THE ACTION IS? BE A PART OF THE IPFW ATHLETIC PROGRAM Spectator and Recreation Opportunities

Everyone can be a part of the athletic program, as both a spectator and a participant. The program consists of intracollegiate, intramural, and recreational activities. For the spectator, home variety events are held at the IPFW athletic field on the west side of the river for men's soccer and baseball and at the IPFW tennis courts for men's and women's tennis. For one more year prior to the opening of the new IPFW Recreation Building, the Concordia Seminary Gymnasium (just 1 1/4 miles north of campus) will be the home for games in men's and women's volleyball, and men's and women's basketball. One additional facility on campus is the Parcourse which is a walking, running, exercise course located east of the Union starting by the tennis courts for recreational and physical fitness programs. A weight room is available in the Student Union Building for general exercising and conditioning.

Intracollegiate Programs

The purpose of the intracollegiate athletic programs at IPFW is (a) to provide opportunities for beautiful physical exercise and recreation, (b) to develop athletic skills through practice and competition, (c) to build school spirit and identity, (d) to enrich the collegiate experience for both participants and spectators.

To be eligible to participate in the intracollegiate athletic programs, students are required to take a minimum of 12 hours, and you must be making satisfactory progress towards a degree.

Intracollegiate activities at IPFW are provided in (a) baseball, (b) men's and women's basketball, (c) soccer; (d) men's and women's track, (e) men's and women's volleyball.

Other activity outside of interscholastic programs includes a club sport program at IPFW. The primary goal is to provide our students, faculty and staff the opportunity to participate in some form of activity according to her/his varied ability. Ascertaining the recreational interest needs of our diversified student body and program response to those needs are functions of the student dominated intramural committee.

For further information on your athletic programs contact the athletic office located in the Student Union, room 210, or just call 482-5431.

Intramural Programs

The IPFW intramural program is open to students, faculty and staff of IPFW. The "Intramural Sports Handbook" contains more detailed eligibility information on Page 2. The "Intramural Sports Handbook" is available free in the athletic office, room 210, of the Student Union.

Each student who enrolls in 9 credit hours or more will be issued an ID card which entitles her/him to participate (a) in intramural activities. Other students, faculty, and staff may either pay the Student Activity Fee and get an ID card or pay a \$5 activity fee at the Bursar's Office. Some students may be exempt from the fee.

The intramural program requires an entry fee for participation. You can participate in a variety of opportunities for participation. You can participate in one of the following sports: soccer, racquetball, badminton, H-O-R-S-E, tennis, golf, cross country, coed 2 on 2 basketball, coed volleyball, basketball (IMGW), racquetball, pinball, pool, table tennis, coed softball, tennis, golf, horseshoe/bar days. Sign-up dates will be announced periodically in the Communicator.

In addition, new programs will be added throughout the year. Watch the intramural bulletin boards on the ground floor of Kettler Hall and outside the athletic office for new programs.

The intramural program also has equipment available for individual or group use on campus. Bring an ID to the athletic office to check out equipment for volleyball, basketball, football, softball and other activities.

To sign up for an activity simply stop in the athletic office according to the post dates. Any individual or group can form a team for any of the team sports or the All-Sports competition.

For intramural information stop by or call the athletic office located on the second-floor of the Walk Union, Room 210, phone 482-5351.

Joint Athletic Advisory Committee

This committee is composed of faculty and students and approves budgets and scheduling for intercollegiate sports, defines eligibility policies, and acts as advisor to the athletic director.

INDIANA UNIVERSITY- PURDUE UNIVERSITY at FORT WAYNE

WOMEN'S BASKETBALL 1968-69

DEC.	5 & 6	SERTOMA TOURNAMENT	TRIA
9	At Marion	7:00	3:00
11	At St. Francis	6:00	2:00
12	At Northwestern Business College	1:00	2:00
JAN.	4	At Marion	6:00

10	INDIANA TECH	5:00
12	TRAYLOR	7:00
15	SPRING ARBOR	7:00
17	NORTHWESTERN BUSINESS COLLEGE	1:00
19	At Valparaiso	6:00
23	At IU-Purdue Indianapolis	5:00
27	At Indiana Tech	7:30
29	At Manchester	8:00
31	At Huntington	2:00

FEB	5	At St. Joseph's	6:30
7	HANDYER	11:00	
12	TRI-STATE	5:00	
14	PURDUE CASHEM	6:00	
18	GRACE	6:30	
24	At Goshen	18A	
26-28	NORTHERN DISTRICTS JOHN THE RED AND GOLD BOOSTER CLUB	18A	

MEN'S BASKETBALL 1968-69

NOV.	1	At Cardinal Newman	TRIA
3	21 & 22	CONCORDIA	7:30
5	29	KALAMAZOO	3:00
DEC	3	At Manchester	7:30
5 & 6	SERTOMA TOURNAMENT	TRIA	
10	NOPE	7:00	
20	INDIANA UNIV. EAST	2:00	

JAN.	3	At St. Francis	7:30
10	HUNTINGTON	7:30	
10	LUTHER	2:00	
14	At Marion	7:30	
17	At O'Fallon	7:00	
20	At Tri-State	7:10	
22	At Indiana-Purdue Indianapolis	6:00	
24	At Indiana Univ. Southeast	4:00	
28	GOSHEN	7:00	
31	INDIANA TECH	3:00	

FEB.	3	DEPALU	7:30
7	At Winnebago	2:00	
12	ST. FRANCIS	7:30	
14	AQUINAS	7:30	
17	At Marion	7:30	
18	At Bethel	2:00	
26	At St. Joseph's	8:30	

JOIN THE RED AND GOLD BOOSTER CLUB

A Statement of Student Rights and Responsibilities (Purdue Univ.)

SECTION III

REGULATIONS GOVERNING STUDENT CONDUCT, DISCIPLINARY PROCEEDINGS, AND APPEALS +

A. Authority, Application, Amendment.

1. **Authority.** These regulations are enacted pursuant to the authority conferred by the laws of the state of Indiana upon the Board of Trustees of Purdue University to do all acts necessary and expedient to put and keep Purdue University in operation and to make all rules and regulations required or proper to conduct and manage Purdue University, and pursuant to the mandate and authority of Chapter 272, and Chapter 444 of the Acts of the Indiana General Assembly for the year 1969.
2. **Application.** These regulations, as from time to time amended, shall apply to all undergraduate and graduate students of Purdue University (at the West Lafayette Campus and each regional campus) and shall be deemed a part of the terms and conditions of the admission and enrollment of all students. In case of any conflicts or inconsistencies with any other rules, regulations, directive or policies now existing, these regulations shall govern. They shall be enforced by the President of the University.
3. **Amendments.** These regulations, and any amendments hereto, shall take effect on a date to be determined by the Board of Trustees and shall remain in effect until rescinded or modified by the Board of Trustees. Amendments may be proposed at any time by the Purdue Student Association, University Senate, administrative staff, or by the Board of Trustees.
4. **As passed by the Board of Trustees of Purdue University, as amended May 17, 1969, and May 11, 1970 and July 24, 1978.**

4. **Adaptation for Regional Campuses.** The administrative dean for regional campuses is hereby authorized and directed to make and promulgate revisions of these regulations, as applied to the regional campuses, which are necessary because of the different student or faculty organizations or governments existing at the regional campuses. Such revisions shall be effective when approved by the President of the University.
5. **Definitions.**
 - "University activity" means any teaching, research, administrative, disciplinary function, proceedings, ceremony or activity conducted by or under the authority of the University.
 - "University property" means property owned, controlled, used, or occupied by the University.
 - "Dean's Office" means the dean of students and any associate, assistant or other person authorized to act for the dean.
 - "Administrative action" means the issuance of an oral or written warning, admonition, reprimand, and/or use of counseling procedures.
 - "Disciplinary penalty" means expulsion, suspension, probation, suspension, disciplinary probation, and other educationally sound sanctions.
 - "Educationally sound sanctions" means sanctions other than disciplinary probation, suspension, probation suspension, or expulsion and are limited to the following:
 - restitution - monetary payment for damages and/or other committed in violation of Section III-B-2(e).
 - work assignment - assignment of duties to correct destructive acts or behavior.

- "Obstruction or disruption of a University activity" means any unlawful or objectionable acts or conduct (1) which seriously threaten the ability of the University to maintain its facilities available for performance of its educational activities, or (2) which are in violation of the reasonable rules and standards of the University designed to protect the academic community from unlawful conduct, or (3) which present a serious threat to person or property of the academic community. Such phrase shall include, without limitation, the foregoing general definition, the unlawful use of force or violence on, within any buildings or grounds owned, used, occupied or controlled by the University; using or occupying any such buildings or grounds in violation of lawful rules or regulations of the University; or for the purpose or with the effect of denying or interfering with the lawful use thereof by others; and injuring or harming any person or damaging or destroying the property of others, within such buildings and grounds.
- Educationally sound sanctions may be proposed in combination with other disciplinary actions.
- "Disciplinary probation" means a probationary student status imposed for a limited time as a result of an official determination of misconduct. In the event the student is found guilty under the procedures set forth in these regulations) of subsequent charges of misconduct committed during the period of disciplinary probation, records of such disciplinary probation shall be taken into consideration in determining the disciplinary penalty, if any, to be imposed on the administrative action, if any, to be taken because of such subsequent misconduct.
- "Probated suspension" means conditional continuation of student status for a limited and defined period of time. The student is permitted to retain student status upon the condition that the student does not further violate any



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subjection of Section III-B-3 that would normally result in a disciplinary penalty during the time probed suspect is in effect. If during the period of probed suspension, the student is found guilty of an additional violation of Section III-B-2 after a hearing, suspension may become immediately effective and may be extended for a longer period of time than the period of probed suspension originally assigned.

"Suspension" means termination of student status for a limited time, generally without grades; however, in cases such as academic dishonesty, a directed grade for a particular course may be appropriate.

"Expulsion" means permanent termination of student status, generally without grades; however, in cases such as academic dishonesty, a directed grade for a particular course may be appropriate.

B. Student Conduct

1. General. Students are expected and required to abide by the laws of the State of Indiana and of the United States and the rules and regulations of Purdue University, to conduct themselves in accordance with accepted standards of social behavior, to respect the rights of others, and to refrain from any conduct which tends to obstruct the work of the University or to be injurious to the welfare of the University. A student who violates these general standards of conduct may be subject to administrative action (as defined in Section III-A-5). Violation falls within one of the categories of misconduct listed in Section III-B-2; the student may also be subject to disciplinary penalties (as defined in Section III-A-3). No disciplinary penalty may be imposed except for misconduct covered by one of the categories listed in Section III-B-2.

2. Misconduct Subject to Disciplinary Penalties. The following actions constitute misconduct for which students may be subject to administrative actions or disciplinary penalties:

a) Dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty.

The commitment of the acts of cheating, lying, stealing, and deceit in any of their diverse forms, such as the use of ghost-written papers, the use of substitutes for taking examinations, the use of illegal crutches, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, direct, or induce other parties in committing dishonest acts is itself dishonest. . . . b) Forgery, alteration, or the unauthorized use of University documents, records or identification.

c) Intentional or disruption of any University activity (as defined in Section III-A-5), or creating, aiding, or encouraging other persons to engage in such conduct. If substantial obstruction or disruption is threatened or occurs, the President, or his designee, may issue a disciplinary suspension warning. The minimum disciplinary penalty for violation of this section is suspension for the period of such warning shall be suspension for the remainder of the semester (or summer session) during which the offense occurred, and for the next full academic semester. However, a more severe disciplinary penalty may be imposed.

d) Physical abuse of any person or conduct which threatens or endangers the health or safety of any other person, whether or not such conduct occurs on University property.

e) Theft, attempted theft, or damage of or to property of the University or of a member of the University community or campus visitor.

f) Unauthorized entry to, or use, or occupancy of University facilities.

g) Violation of any University rule governing student organizations, or the use of University property (including the time, place, and manner of meetings or demonstrations on University property), or of any other University rule which is reasonably related to the orderly operation of the University; provided, however, that no disciplinary penalty shall be imposed in any such case unless it is shown that the accused student knew, or in the exercise of reasonable care, should have known, of the rule in question.

b) Use, possession, or distribution of narcotics or dangerous drugs, except as expressly permitted by law.

1) Lewd, indecent, or obscene conduct or expression on University property.

f) Failure to comply with directions of University officials acting on the performance of their duties.

k) Any conduct which substantially threatens or interferes with the maintenance of appropriate order or the operation of the University, or any conduct on University property or in connection with a university activity which invades the rights of others.

3. Demonstrations. Any individual or group activity or conduct, apparently intended to call attention to the needs of persons or to focus on some issues, is not of itself misconduct. Demonstrations which do not involve conduct beyond the scope of constitutionally-protected rights of

free speech and assembly are, of course, permissible. However, conduct which is abusive in nature cannot be justified merely because it occurs in the context of a demonstration. Demonstrations which involve violation of any subsection of Section III-B-2, will not be permitted. A student will be charged with misconduct for any individual act of misconduct committed by the student in the course of a demonstration.

4. Status During Suspension or Expulsion. No diploma shall be given and no grade other than directed grades, academic credit, or degree shall be awarded to any student who has been expelled or suspended from the University so long as the expulsion or suspension is in effect.

5. Status During Disciplinary Proceedings. Except where summary action is taken as provided in Section III-C-7, the status of a student charged with misconduct shall not be affected pending the final disposition of charges, provided, however, that no diploma shall be given and no grades, academic credit, or degree shall be awarded to a student against whom charges are pending for which a disciplinary penalty may be imposed. The effective date of any disciplinary penalty shall be a date established by the final adjudicating body (the dean's office or the Campus Appeals Board). In the case of suspension or expulsion, the student shall not be withdrawn any earlier than the date the notice of charges originated or later than the effective date established by the final adjudicating body.

6. Misconduct Subject to Other Penalties. As provided in Chapter 373 of the 1969 Acts of the Indiana General Assembly, misconduct which constitutes a violation of these rules and regulations may be punished after determination of guilt by the procedures herein provided without regard to whether such misconduct also constitutes an offense under the criminal laws of any state or of the United States or whether such conduct might result in civil liability of the violator to other persons.

C. Procedures in Student Misconduct Cases

1. Disciplinary and Administrative Action Proceedings, General.

a) The procedures hereby established shall be followed in all cases in which the University institutes disciplinary proceedings or administrative action proceedings against students for violations of the rules of student conduct set forth in Section III-B. These procedures shall not apply to students who are currently serving suspension or expulsion in student organizations, student governments in University residence halls, University residences or student judicial boards now or hereafter organized under the auspices of the United States Student Association, University residences, Interfraternity Council, Associated Women Student, or similar organizations.

b) Disciplinary proceedings are these proceedings initiated by the issuance of a notice of charges and are governed by the provisions of Section III-C-7 to 7-10 inclusive. The term "hearings" does not include administrative action proceedings.

c) Administrative action proceedings are informal investigations conducted by the dean's office with a view to possible administrative action. Administrative action may be taken by the dean's office without instituting disciplinary proceedings, and such action shall be final and not subject to further hearing or appeal. A disciplinary penalty may not be imposed without first instituting disciplinary proceedings pursuant to Section III-C-2. The term "hearings" does not include administrative action proceedings.

d) Disciplinary proceedings shall be instituted by the dean's office by the issuance of notice of charges.

e) The notice of charges (and all other written notices given to students against whom disciplinary proceedings are instituted) shall be delivered in the most effective method to the student's address as it then appears on the official records of the University. The notice shall inform the student of the rule or regulation allegedly violated, shall also inform the student of the reported circumstances of the alleged violation, and shall advise the student to appear in the dean's office for a hearing of the incident. A copy of these regulations shall accompany each notice of charges. A copy of the notice of charges may be sent to the parent or guardian of the student if the student is dependent as defined in Section 192 of the Internal Revenue Code of 1954.

f) Failure to Respond to Charges. If the notice of charges requests the student to appear in the dean's office and the student fails or refuses to appear, the dean's office may proceed in the manner herein provided to suspend, dismiss the charges, take administrative action or impose a disciplinary penalty. If the dean's office takes administrative action, it shall notify the student in writing of such action, and such action shall not be subject to further hearing or appeal. If the student does not appear for a disciplinary hearing, it shall notify the student in writing of such action, and the student may appeal such action to

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The Campus Appeals Board as provided in Section III-C-6. When it appears necessary to avoid undue hardship or to a fair hearing, the dean's office may extend the time to enable a student to respond to the charges.

4. Response to Charges.

a) If the student appears as a response to the notice of charges for the purpose of a hearing of the alleged violation as provided in Section III-C-6, the dean's office shall advise the student as fully as possible of the facts concerning the alleged charges and the names and addresses of witnesses then known to the dean's office. The student shall also be advised that no response is required, and that statements made by the student may be used against the student, that if the student remains silent, that silence will not be taken as an admission against the student, and that the student may advise the dean's office of any witnesses or evidence supporting the student's position. The dean's office shall also advise the student that if any new information is discovered during an investigation subsequent to the hearing, the student will have an opportunity to respond to such information.

b) After the hearing with the student and such further investigations as the dean's office deems necessary, the dean's office shall proceed as follows:

1) If the dean's office determines that the violation alleged is not supported by the evidence, the charges shall be dropped and the student notified.

2) If the dean's office is satisfied that the violation occurred as alleged, but that no disciplinary penalty should be imposed, the dean's office may take administrative action and notify the student. Such action by the dean's office shall be final and not subject to further hearing or appeal.

3) If the dean's office is satisfied that the violation occurred as alleged and that a disciplinary penalty should be imposed, the dean's office shall so notify the student.

c) If a hearing is held, the hearing shall be conducted before one or more members of the dean's office or the dean's office staff, and although the hearing is informal in nature, it shall provide the student certain procedural safeguards. The student shall be given the opportunity to be heard, to confront and cross-examine the witnesses, to present evidence in support of or against the charges, and to present any relevant information in the student's own behalf. The student shall also be given the opportunity to respond to any new information gathered during an investigation subsequent to the hearing. The dean's office shall have the burden of proving the student guilty of the alleged violation, and the decision of the dean's office shall be based solely on information introduced at the hearing and obtained during subsequent investigations.

No person other than the student shall be present during the hearing between the dean's office and the student except by mutual agreement of the dean's office and the student.

Within five days following the conclusion of the hearing and subsequent investigation, the dean's office shall notify the student in writing of what the dean's office will take. The decision letter shall contain a finding as to the guilt or innocence of the student and a brief statement of the reasons for the decision. Any disciplinary penalty imposed or administrative action taken is subject to the provisions of Section III-C-6 of this regulation and any other University rule, regulation, or directive then existing.

6. Appeal of the Dean's Office Decision. The student may appeal the decision of the dean's office to the Campus Appeals Board. An appeal may be filed by filing a notice of appeal with the Campus Appeals Board through the dean's office or with the chairperson of the Campus Appeals Board. Such an appeal must be filed within seven days of the date on the letter from the dean's office containing the decision of the appeal committee and signed by the student. The dean's office will provide the Campus Appeals Board with a copy of the notice of charges and the decision letter sent to the student. The student will be represented at the appeal hearing by the dean's office or an appointed representative.

7. Summary Action. Summary disciplinary action by way of temporary suspension and exclusion from University property may be taken against a student charged with misconduct when there is reasonable notice of charges and with the conditions prescribed in Section III-C on the following procedure: Summary action shall be taken only by the President of the University or by an authorized vice president of the University, and only when the student shall be given an opportunity to be heard if such procedure is practical and feasible under the circumstances. Summary action shall be taken only if the President or vice president is satisfied that the continued presence of the student on University property threatens harm to the student or to any member of the property of the University or of others. Whenever summary action is taken under Section III-C-7, the procedures provided for in Section III-C for hearing and appeal shall be expedited as far as possible in order to shorten the period of summary action.

D. The Campus Appeals Board.

1. Organization and Jurisdiction.

a) The Campus Appeals Board shall be established for

each campus of the University. The Campus Appeals Board for the West Lafayette Campus shall consist of nine members selected in the following manner: one undergraduate student and one graduate student shall be recommended by the Student Senate to the University Senate Nominating Committee. The University Senate will nominate the faculty member by appointment by the President. Two administrative staff members shall be appointed by the President of Purdue University one of which shall be designated as chairperson of the Campus Appeals Board. An equal number of alternates of each category shall be selected at the same time and in the same manner as the regular members. From such panels of alternates the chairperson of the Campus Appeals Board shall designate the particular members as may be necessary. In extenuating circumstances, additional alternates may be selected, as stated above, to ease the burden of an unusually large number of appeals.

b) The term of office for student members and their alternates shall be one year, starting June 1, and continuing through May 31, of the following year. The term of office of the faculty and administrative members shall be for two years beginning on June 1, and ending on May 31, two years later. No member shall serve more than two consecutive terms. If any appointing authority fails to make the initial appointment to the Campus Appeals Board within the time specified, the members shall be selected from the panel of alternates within five days after being notified to do so by the President of the University, or if at any time the Campus Appeals Board cannot function because of the resignation of any member or members to serve, the President of the University may make appointments, fill vacancies, or take such other action as he deems necessary to constitute a Campus Appeals Board for each campus of the University.

c) Appeals Board shall elect vice chairperson and secretary, it shall adopt regulations governing its procedures not inconsistent with these regulations. It shall have only the jurisdiction herein granted.

2. Conduct of Appeal.

a) The Campus Appeals Board may prescribe regulations governing the conduct of the appeal not inconsistent with these regulations. The appeal hearing shall be open to the public or closed as the Campus Appeals Board determines. If a hearing is to be open to the public, the Campus Appeals Board may take place of the hearing, and its determination of the place and of the number of advisors and observers that can be conveniently accommodated shall be final. Notice of a hearing shall be given to the student and the student's official record keeping shall be made of the appeal which shall be kept by the Campus Appeals Board for at least one year.

b) The student is entitled to be present at the appeal and to be accompanied by advisors of the student's choice. The student may also be represented by legal counsel, provided he files a statement of such intention, giving the name and address of such counsel to the chairperson of the Campus Appeals Board at least 48 hours before the time of the hearing. If the student intends to be represented at such hearing by legal counsel, the accused student shall be notified of that in writing at least 72 hours before the time of the hearing. If the student has given such notice and is entitled to be represented by legal counsel, the University may also be represented by legal counsel regardless of any previously expressed intention to the contrary. The student shall have the right to confront and cross-examine witnesses, and to present written and oral evidence in the student's behalf. At the hearing, the burden of proving the student guilty of the alleged violation shall be on the University. The Campus Appeals Board shall consider any evidence relevant to the incident.

c) The Campus Appeals Board shall decide the appeal and issue its written decision within ten days after the date of the appeal hearing, except where the President of the University authorizes additional time. Copies of its decision shall be furnished to the student, the President's Office, and the dean's office.

If the decision being appealed found the student guilty and imposed a disciplinary penalty, the Campus Appeals Board shall have the power either:

1) To reverse the finding and acquit the student.

2) To affirm the finding and the disciplinary penalty proposed by the dean's office.

3) To affirm the finding and in cases where a proposed disciplinary penalty is believed inappropriate to the misconduct, to reduce or increase the severity of the disciplinary penalty or to direct the dean's office to take administrative action to be taken by the dean's office, in lieu of any disciplinary penalty.

3. Appeals From the Dean's Office. The Campus Appeals Board may hear each case appealed from the dean's office and the procedures to initiate such appeals shall be as provided in Section III-C-6.

4. Appeals Concerning Recognition of Student Organizations. The Campus Appeals Board shall have jurisdiction in such cases. The student shall be required to hear any appeal taken by a student organization which the dean's + University Senate Decision 77-16, 20 Feb. 78

office has refused to recognize or from which recognition has been withdrawn. In such cases, the Campus Appeals Board may affirm or reverse the decision, and its action shall be final.

5. Appeals from Student Supreme Court. The Campus Appeals Board shall have discretionary jurisdiction to hear appeals from the Student Supreme Court. In such cases, it may affirm or reverse a decision, and its action shall be final.

6. Complaints Under Bill of Student Rights. The Campus Appeals Board shall have complaints from students concerning actions or decisions made by the University. It shall have jurisdiction to hear such appeals under the Bill of Student Rights. In such cases, the Campus Appeals Board shall have the power and duty to make findings and recommendations to the President of the University.

E. Grade Appeals System.

1. Adoption by Faculty. The faculty of the University of the West Lafayette Campus has adopted the following procedures for grade appeals pursuant to the authority delegated to the faculty. The Board of Trustees hereby approves such procedures for the West Lafayette Campus.

2. General.

a) The academic community, grades are a measure of student achievement toward fulfillment of course objectives. The responsibility for assessing student achievement and assigning grades rests with the faculty, and except for unusual circumstances, the course grade given is final.

b) The grade appeals system affords recourse to a student who has evidence or believes that evidence exists to show that an inappropriate grade has been assigned as a result of prejudice, caprice, or other improper considerations. It does not constitute an appeal, or assignment of a grade inconsistent with those assigned by the student. Additionally, a student may challenge the reduction of a grade for alleged scholastic dishonesty.

c) The only University authorities empowered to change the instructor or the faculty member in charge of the course in question, and the school and University grade appeals committees.

d) Informal attempts must be made to resolve grade grievances and appeals at the lowest possible level course instructor.

e) Graduate students who wish to appeal grades received in regular course work may do so through the grade appeals system. Cases involving the decisions of graduate examination committees, the acceptance of graduate students, and the retention of graduate students shall be handled by procedures authorized by the Graduate Council rather than the grade appeals system.

f) When a student initiates a formal grade appeal, he/she shall be required to state in writing what his grade assignment was arbitrary, capricious, or otherwise improper. At that time, he/she may seek the assistance of the dean of students, the chairman-chairwoman of one of the grade appeals committees, or his/her academic adviser in attempting to reduce the burden of proof in the student, except in the case of alleged academic dishonesty, where the instructor must support the allegation.

3. School Grade Appeals Committees.

a) The faculty of the new schools of Purdue University at the West Lafayette Campus shall establish a grade appeals committee to hear grade grievances and appeals which are not resolved informally at a lower level in cases of alleged academic dishonesty, the school committee shall consist of two undergraduate students and two graduate students, (except in schools which have no graduate students, in which case the graduates will be replaced by a like number of undergraduates), and four members of the instructional faculty, in all other cases, the committee shall consist of two undergraduate students and two graduate students corresponding to the status of the appellants) and four members of the instructional faculty in addition, there will be two alternates from each faculty, graduate, and undergraduate category. Each school shall establish procedures whereby the student members and alternates shall be selected annually by the appropriate segment (undergraduate or graduate) of the student body of that year. Two of the faculty members of the committee shall be selected annually for a two-year term, by vote of the faculty of the school involved, with one alternate being selected at the same time for a like term. From the panel of alternates, the chairman-chairwoman of the respective school committee shall select at random the particular student alternates. Temporary or permanent replacements for regular members may be necessary because of absence, personal involvement in the case, potential conflicts of interest, or other specific disqualifying causes.

b) Regular members and alternates shall be selected in the spring (not later than May 1) to commence serving June 1. No member shall serve more than two consecutive terms. Annually, at the last meeting of the academic year, the eight members for the coming year + November 5, 1974

shall elect (by majority vote) one of the four regular faculty members to act as new chairman-chairwoman of this committee.

4. University Grade Appeals Committee.

a) A University Grade Appeals Committee, with the authority to hear appeals of school committee decisions, shall be established for the West Lafayette Campus. The University committee shall be responsible in regard to the Faculty Affairs Committee of the University. In hearing appeals from cases of alleged academic dishonesty, the University committee shall consist of three undergraduate students, three graduate students, and six members of the instructional faculty; in all other appeal cases, the committee shall consist of three students (undergraduate or graduate to correspond to the status of the appealing student) and six members of the instructional faculty. They shall be selected in the following manner: three undergraduate students nominated by the student body president and confirmed by the Student Senate, three graduate students appointed by the Committee on Student Affairs of the University Senate; and six faculty members selected by the University Senate. The student members shall be appointed annually, with three alternates from each student category being selected similarly. Two of the faculty members of the committee shall be elected annually for a three-year term, with one alternate being elected at the same time for a later term. From a list of alternates, the chairman-chairwoman of the University Grade Appeals Committee shall select at random the particular alternates to serve as temporary or permanent replacements for regular members who may be necessary.

b) The regular members and alternates shall be selected in the spring (not later than May 1) to start serving June 1. No member shall serve more than two consecutive terms. If any appointing authority fails to make the initial appointments to the University Grade Appeals Committee within the specified time or fail to fill any vacancy on the panel of alternates within five days after being notified to do so by the chairman-chairwoman of the University Grade Appeals Committee, or at any time the University Grade Appeals Committee cannot function because of refusal of any member to serve, the chairman-chairwoman of the Faculty Affairs Committee may make appointments, fill vacancies, or take such other action as he/she deems necessary to constitute a University Grade Appeals Committee.

c) Annually, at the last University Grade Appeals Committee meeting of the academic year, the 12 members for the coming year shall elect (by majority vote) one of the six regular faculty members to act as the new chairman-chairwoman of the committee.

d) The University Grade Appeals Committee shall adopt its own hearing proceedings, and establish uniform procedures to be followed by the school committees. The chairman-chairwoman of the University Grade Appeals Committee shall be responsible for insuring that all school grade appeals committees are properly constituted and functionally.

5. Initiating a Grade Appeal.

a) A student who wishes to appeal a grade must file a notice of intention to appeal with the chairman-chairwoman of the grade appeals committee of the school in which the course was taken. This must be done within 30 days after the start of the regular semester following the one in which the questioned grade was given. The student will then have a maximum of 30 days (from the date of the notice) to attempt to resolve the situation with the instructor, department head, etc. If a mutually acceptable decision is not reached, the student must return (within the 30-day limit) to the respective school committee chairman-chairwoman with a detailed, written statement of allegations, facts, and circumstances. Where appropriate, necessary to avoid undue hardship or to avoid injustice, the school committee chairman-chairwoman may extend the time limitation.

b) The receipt of the student's detailed statement, the chairman-chairwoman shall promptly give notice of the

hearing to the involved faculty member with the time, date, and place of the hearing which shall be held not less than 10 days after the receipt of such notice, not more than ten days after the receipt of such notice. Written notice shall be accompanied by a copy of the student's detailed statement, as well as the procedures and sequence of events to be followed in conducting the hearing.

c) The student member shall promptly make all pertinent records available to the school committee chairman-chairwoman. In advance of the hearing, the chairman-chairwoman may at his/her discretion make available to the student those records (or portions thereof) which the judges to be relevant in light of the student's allegations.

6. Conduct of School Grade Appeals Committee Hearing, General.

a) The hearing shall be closed, unless both parties agree in writing that it be open. The chairman's-chairwoman's determination of the hearing location and the number of individuals that can be conveniently accommodated shall be final. The student and the instructor are both entitled to be represented at the hearing by advisers of their choice. Since the hearings are administrative and not judicial in nature, the advisers may not be lawyers. Both parties (or their representatives) have the right to present evidence and witnesses in their behalf and to confront and question opposing witnesses.

b) Under normal circumstances, if the duly notified student or instructor does not appear, the school committee complaint shall be dismissed, the case closed, and these actions not subject to further hearing or appeal. If, however, a duly notified faculty member does not appear, the hearing will continue on the presumption that there is no challenge evidence or witnesses presented by the student.

c) An official tape recording shall be made of each hearing and filed by the chairman-chairwoman of the respective school committee for at least one year. The recording shall be confidential and no further appeal is granted by The University Grade Appeals Committee or under legal compulsion.

d) At the conclusion of the hearing, the committee may (by a majority vote of the committee membership) recommend changing the original grade. A written report of the committee's decisions shall be sent to both parties and the chairman-chairwoman of the University Grade Appeals Committee no later than 15 days after the conclusion of the hearing. Either party may, within six class days of receipt of the decision, file a written request of intent to request further appeal with the chairman-chairwoman of the University Grade Appeals Committee. If no such notice is received by the chairman-chairwoman of the University Grade Appeals Committee within six days after the hearing or appeal, if at that time, the instructor who originally gave the grade is not willing to initiate a recommended change, the chairman-chairwoman of the University Grade Appeals Committee shall not change with the registrar who shall record the new grade.

7. Appeal from the School Committees Decisions.

a) Under certain specific circumstances (See III-E-7-b) either the student or the instructor may file a request for an appeal of the school grade appeals committee decision. If the appeal request is granted, the case will be heard by the University Grade Appeals Committee. The process may be initiated by filing a personal signed notice of appeal with the chairman-chairwoman of the University Grade Appeals Committee (within the six-day limit (Section III-E-6-d)). The notice shall be accompanied by a written statement of the alleged procedural irregularities or new evidence, or a substantial enumeration of why the appellant believes the school committee's decision is erroneous or unfair. The chairman-chairwoman of the respective school committee chairman-chairwoman will immediately transmit the tape recording of the school hearing and any other items of evidence presented at the school hearing to the chairman-chairwoman of the University Grade Appeals Committee. The decision of the

University Grade Appeals Committee to grant or deny appeal from school committees shall be final.

b) If the University Grade Appeals Committee finds, on the basis of the appellant's written statement and other available evidence, that a substantial procedural irregularity or inequities existed in the school hearing or that substantial new evidence has been uncovered, the University Grade Appeals Committee shall hear the case de novo. Additionally, the committee may at its discretion hear appeals of the decision of the school hearing or statement substantiates its satisfaction. If the school decision may have been erroneous or unfair, if the University Grade Appeals Committee grants an appeal, the chairman-chairwoman shall promptly give notice to both parties of the time, date, and place of hearing (which shall be held not less than five days, where practicable, not more than ten days after the receipt of such notice), as well as providing them with a copy of the procedures and sequence of events to be followed in conducting the hearing.

8. Conduct of University Grade Appeal Committee Hearings, General.

a) The appeal hearing shall be closed, unless both parties agree in writing for it to be open. The chairman's-chairwoman's determination of the hearing location and the number of individuals that can be conveniently accommodated shall be final. The appellant and opposing party are both entitled to be represented at the hearing by advisers of their choice. Since the hearings are administrative and not judicial in nature, the advisers may not be lawyers. If an appeal is heard on the basis of procedural irregularity or new evidence, both parties (or their representatives) have the right to present evidence and witnesses in their behalf and to confront and question opposing witnesses. If, however, a duly notified student or instructor does not appear, the hearing will continue on the presumption that there is no challenge evidence or witnesses presented by the student.

b) If a duly notified appellant does not appear for the hearing, the committee may close the case and it will be subject to no further hearing or appeal. If the opposing party (having been duly notified) does not appear, the hearing will continue on the presumption that there is no desire to challenge evidence or witnesses that may be presented.

c) An official tape recording shall be made of each hearing and kept by the chairman-chairwoman of the University committee for at least one year. The tape will be confidential and used only under legal compulsion in civil court proceedings.

d) After the University Grade Appeals Committee hears an appeal, it may (by a majority vote of the committee membership) recommend changing the original grade. A written report of the University Grade Appeals Committee's decision shall be sent to both parties no later than 15 days after the conclusion of the hearing. The University Grade Appeals Committee's decision is final and shall not be subject to further hearing or appeal. If the instructor who originally gave the grade is not willing to initiate any recommended change, the chairman-chairwoman of the University Grade Appeals Committee shall file the change with the registrar who shall record the new grade.

9. Other Academic Grade Appeal Jurisdictions.

a) Internal boards or committees may be established within academic departments to resolve grade grievances and appeals.

b) Students involved in cases of alleged academic dishonesty may be subject to disciplinary penalties under Section III-B-2 of the Regulations Governing Student Conduct, Disciplinary Proceedings, and Appeals.

A Statement of Student Rights and Responsibilities (Indiana University)

A RESOLUTION

RESOLVED by the Board of Trustees of Indiana University, under the authority conferred by the General Assembly of the State of Indiana, in compliance with the provisions of the General Assembly of the State of Indiana, Chapter 36, Article 20, Section 1, as amended, and the provisions of the Indiana Constitution, Chapter 36, Article 20, Section 1, as amended, and the provisions of the Indiana Constitution, Chapter 36, Article 20, Section 1, as amended, in 1955, the following rules and regulations were enacted:

SECTION 1 STUDENT RIGHTS AND RESPONSIBILITIES

1. Students should have accurate and timely related information concerning the maintenance of acceptable standards of conduct, including behavior and individual course situations and requirements. (See academic handbook and Student Handbook.)

2. Student rights will be maintained in keeping with the Family Educational Rights and Privacy Act of 1974, higher standards and the HEW Handbook for Institutions of Postsecondary Education, 1975, Section 1.91.

1.3 In all academic evaluations, and in instances of academic discipline, the student has the right to fair and impartial treatment.

1.4 Students may establish, meet, and distribute standards with appropriate regulations concerning the time, place, and manner of distribution.

1.5 Students may establish, meet, and distribute standards with appropriate regulations concerning the time, place, and manner of distribution.

1.6 Students have the right to freedom from unlawful discrimination on the basis of race, color, religion, sex, or national origin.

1.7 Students shall have the opportunity to participate in the formulation of policy developed involving student membership on appropriate committees as determined by the chief administrative officer of a campus and the President of the University.

1.8 Students should be free from illegal searches and seizures. Specific judicial authority within an University property, such as residence halls (See in Residence Life) and libraries, among others.

1.9 The University will assure with the rights of students to join associations which promote their common interests as students.

1.10 Student organizations holding a financial relationship with the University shall observe the University's public policies and regulations pertaining to such organizations.

Problems

Faculty and students alike have rights and responsibilities for learning, teaching, and scholarship within the needs of University community. Academic freedom and academic excellence are essential to the University's mission, and academic excellence is essential to the University's success.

31 Definition of Academic Misconduct: Student Misconduct

(1) Cheating—Theft of any kind with respect to examinations, course materials, abstracts of journals, or other printed or electronic materials that are confidential.

(2) It is the responsibility of the student not only to obtain from cheating but, in addition, to report anyone who is caught cheating or who is suspected of cheating to the appropriate authority. The student should also cooperate in the process of reporting for the necessary process and for the honor of the performance of assigned tasks or projects.

(3) Plagiarism—Faculty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Cheating the work of another who has not been a plagiarist. The language the student uses to take from another source must be clearly indicated, paraphrased, or paraphrased to ensure sources are clearly indicated. Plagiarism, or the use of the work of another without acknowledgment, is prohibited by the University. Any student who fails to give credit to the original author is in violation of the University's policy on plagiarism.

32 Family Responsibility

The Faculty and the Trustees of Indiana University have affirmed specific responsibilities of academic achievement. These responsibilities are outlined in the Code of Academic Ethics which is included in the Indiana University Academic Handbook. The Code of Academic Ethics also provides procedures for enforcement of these responsibilities. These responsibilities include, among others:

- (1) A teacher will maintain a clear communication between the advisor and the student and the content of such communication should be made of the student's records.
- (2) A teacher will clearly state the course goals and will inform students of testing and grading systems, resources, time periods that are available for consultation and assistance with the rules and regulations of the academic division.
- (3) A teacher will plan and regulate class size with an awareness of the value for every student and will not class repeats.
- (4) A teacher will remain available to students and will advise and keep them informed of their progress in the course.
- (5) A teacher will strive to develop among students respect for others and their opinions by demonstrating his or her own respect for each student as an individual.
- (6) A teacher will strive to present a proper picture of his understanding of academic freedom by students. At the same time a teacher will emphasize high standards and strive to prevent students from abusing and loss of competence or dishonesty.
- (7) Strict letters of evaluation issued by a teacher may be strongly reprimanded decisions on both the academic and non-academic life of a student, each teacher will strive to make such letters both useful and fair.

33 Due Process for Academic Misconduct

(1) A faculty member who has evidence that a student is guilty of cheating or plagiarism shall initiate the process of determining the stu-

dents guilt or innocence.

(2) If a faculty member is to be removed from the student has been advised of the charges and of the evidence upon which it is based and has been given an opportunity to present a defense.

(3) If the faculty member feels the student guilty, the faculty member will advise a grade within the class and shall promptly report the case to the Dean of the University. The student shall be advised of the school or division. The grade shall be as prescribed in Sub 3.4, the relevant section of the Student Handbook.

(4) If the faculty member and the student cannot agree on the facts presented to the Dean, or if a student wishes to appeal a grade, the case may be taken to the appropriate authority. Each party will present his case to the Dean. The Dean will call a meeting of all qualified persons. If the case is not resolved at the meeting with the Dean, then either party may appeal the decision to the Dean of the school or division and the decision of the Dean shall be final. The Dean of the school or division shall advise the Dean of the University of the decision. The Dean of the University shall advise the Dean of the school or division of the decision. The Dean of the University shall advise the Dean of the school or division of the decision.

(5) If a student believes that a faculty member has violated the Code of Academic Ethics, the student may request a complaint in accordance with the "Academic Freedom" specified in the Code of Academic Ethics. Such complaints should be brought to the attention of an appropriate authority or Dean, or to the Dean of the Faculty or Division. The Dean of the Faculty shall provide for confidential representation regarding such violations.

34 Appeals

(1) A grade affecting a student's grade in a course may be appealed by the faculty member who issued the grade. The faculty member is responsible for making proper notification to the appropriate authority and the student level of the school or division, who shall review the case. The Dean of the Faculty or Division may request a meeting of all qualified persons to discuss the case. The Dean of the Faculty or Division may request a meeting of all qualified persons to discuss the case. The Dean of the Faculty or Division may request a meeting of all qualified persons to discuss the case.

(2) If a student's grade in a course will be lowered when the student is found guilty of dishonesty on any assignment, examination, or paper, the student may be given the right to appeal the grade. The student may be given the right to appeal the grade. The student may be given the right to appeal the grade.

(3) Upon appeal by the student level of the school or division, the student may be transferred from the section in which the student is enrolled to another section of the same course.

(4) Cases involving violations of academic ethics under Section 1, paragraph 3(1), have occurred unilaterally with violations of academic conduct, the Dean of the Faculty or Division shall be heard according to the procedure in Section 3.4, "Academic Freedom."

(5) In a two-thirds vote for All-Comps Review Board [see 3.1(1)] (1) may recommend to the chief administrative officer of a campus that the student be dismissed from the university or professional school in which the student is enrolled.



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Art School 'quiet'

By MIKE GEFFEN

A typical day for most IPFW students is filled with a cacophony of sounds—books slamming, voices yammering, doors banging and music blaring. These noises are compounded by lines—lines for the bookstore, lines for The Fort, lines for the Bursar's office.

After you get through the lines, you're late for a class or have missed it entirely and suddenly, all of these things add up to a hectic day of cutting through red tape.

However, there are some students who escape this confusion.

Sequestered away from the main campus, on calm and quiet West Berry St., is the IPFW Art School. As befits the four, fine old homes that comprise the campus, a relaxed pace is found there. Gone is the constant pressure so prevalent at the Coliseum Blvd campus.

There is a homey atmosphere at the art school. The simple, sparse decor is soothing and comfortable.

The students, low-keyed and friendly, consider themselves a family. Posters for social events, like potluck suppers and parties, are posted for all to see. No starchy formal events here, just simple get-togethers.

The classes are equally as relaxed and small, with only 12 or 15 people per class. Students say they like the small classes because they seem more personalized.

Students also say they like the school's location. They like living in the West Central neighborhood because it is close to the school. They like the serenity of the surroundings and the old homes of

the neighborhood. One student even says he likes the neighborhood because there are a lot of things to paint.

Of course, students admit there are some problems with the school—especially in winter.

Lack of central heating can make the classrooms pretty chilly (causing some problems with art supplies) and it can cause stress discomfort in going from one building to another, because it can be cold in one building and hot in another.

One student says he doesn't mind it, though, because he likes

hearing the old building creak with the snow.

And students report other problems. They say the buildings are too small for the growing number of fine arts students, and that storage space is at a premium. But two new buildings, for pottery and sculpture, were recently built behind the four main structures to counter the lack of space and the need to expand.

The pottery building is now open, and the sculpture building is expected to open by the end of the fall semester.



Classes, like this one in drawing, are usually small and relaxed at the Art School on West Berry St.

DGTS rumors abound

By NICK STANGER

Students, as well as advisors and professors, may have some misconceptions about the Division of General and Technical Studies, otherwise known as DGTS.

For instance, people believe DGTS is "phasing out." This, however, is not true by rumor.

According to Carl Beckley, assistant dean and director of DGTS, plans to gradually integrate DGTS' two-year associate degree program with IU's baccalaureate program should be completed around the fall of 1985. There will be no change this fall, however, and the move, when

made, will be a slow one.

There are a number of advantages in such a move, according to Beckley.

First, more credits will transfer when programs are combined, said Beckley. Secondly, the move will pave the way for a "2-plus-2" program. That is, a student will be able to receive a two-year degree from IU, and then at some later date, earn a baccalaureate degree by enrolling in an additional two-year program.

Another advantage mentioned by Beckley is that both schools will benefit from mutual professors and class offerings.

Both Beckley and Assistant Vice-Chancellor O Franklin Kenworthy want the move done carefully so it doesn't inconvenience anyone in the process. This would include giving advance notice to students and allowing committees already organized at the DGTS and IPFW campuses to work on the proposed move.

Beckley said he has heard comments that some advisors have told students DGTS credit is no good, or not transferable. That is false, he said.

Considering enrollment at DGTS is usually 10 to 12 percent of IPFW's total enrollment, and that 25 percent of the IU graduates at IPFW are DGTS graduates, the misconceptions pertain to a large part of the student body.

Free service locates jobs

By KIM KUZIEFF

Those students unable to get financial aid should consider finding a job through the Job Location Service.

The service, which is free, refers students to part time or temporary employment that pays minimum wage and up depending on the job.

The coordinators of the service, Marisa Adair and Anne Hoover, have sent over 5,000 letters in the past month to businesses and other possible employers in the Fort Wayne area and the six surrounding counties.

The Job Location Service maintains a current list of job

openings in this area. The available jobs include sales, pharmacy, night letters, nursing assistant and counter help positions. Several jobs as waitresses and waiters are also available.

Participation in handyperson, babysitting and typing pools are also open to students.

In order to help students in applying for a job, resume writing and interviewing techniques workshops will be this fall.

Information about the workshops and applications for the job location service are in the Walsh Memorial Union, room 113.

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SAs counsel, advise students

By KARL JAY SMITH
Students helping students is what the student assistant (SA) program is all about.

"Primarily, we are here for counseling and advising, especially undecided major students," Nathan Tews, student assistant said.
Having students take the career interest test and then interpreting the results from it is one of the ways the SA program can help students who are uncertain about their career goals. Some of the students interviewed thought the test helped, others were not so sure.

April Loughhead, marketing major and dance instructor, said the career interest test helped her pick her major and that "instead of thinking I was unsuccessful, I learned I had to re-direct my energies down another path."

The career interest test, Loughhead said, "gave me an outline. Things were like a jigsaw puzzle, and the test made everything fit."

For six years after graduating from high school, Loughhead worked many places as a secretary. Now she is a dance instructor and attending IPFW, and she says, "I am not tired anymore, and I'm making more money."

Other students did not feel the test helped them all that much, even though they felt the test is an accurate one. "The test is accurate because it tells you exactly what you tell it," Jim Aschliman, student assistant, said.

"Some of it was pretty interesting and came out right, but as far as figuring out a career, it did not help," Tom Starn, major

undecided, said.
"One thing that is really nice is the book that they have on jobs that explains what the jobs are like," Starn said. "Take the test with an open mind and just see what comes up, you might like it, and you might not."

"The test was accurate," said Curt Lubbert, a biology major, "but didn't tell me anything I didn't already know. I knew before I took the test what my interest was. The SA was a good case."

Lubbert said the test got him more confused, and he is thinking of changing his major to computer science.

Kathy Howes, a sociology major who has been out of school the last three years, said that the career and academic developmental division of the test was helpful.

"The test was interesting and broadened the field of job possibilities for me," she said. "I have a good job at the post office and may just stay there and not continue with classes."

Larry Gulp, a biblical literature graduate, said, "the test revealed my personality a little bit more to me and helped align and reaffirm things that I thought about myself."

Gulp found the personality categories of the test very helpful, and he "really appreciated being able to take the test, even though I have never attended IPFW."

Tews said, "Most of the work we do is helping students, but we are used as a referral service — businesses have individuals come to us for more career information."

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MONDAY		MORNING JAZZ	10:00 AM Classical Music	11:00 AM Classical Music	12:00 PM Classical Music	1:00 PM Classical Music	2:00 PM Classical Music	3:00 PM Classical Music	4:00 PM Classical Music	5:00 PM Classical Music	6:00 PM Classical Music	7:00 PM Classical Music	8:00 PM Classical Music	9:00 PM Classical Music	10:00 PM Classical Music	11:00 PM Classical Music	12:00 AM Classical Music	1:00 AM Classical Music	2:00 AM Classical Music
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SATURDAY	10:00 AM All That Jazz	11:00 AM Indiana Headwinds	12:00 PM Cambridge Forum	1:00 PM Classical Music	2:00 PM Classical Music	3:00 PM Classical Music	4:00 PM Classical Music	5:00 PM Classical Music	6:00 PM Classical Music	7:00 PM Classical Music	8:00 PM Classical Music	9:00 PM Classical Music	10:00 PM Classical Music	11:00 PM Classical Music	12:00 AM Classical Music	1:00 AM Classical Music	2:00 AM Classical Music	3:00 AM Classical Music	4:00 AM Classical Music

FM station on campus

By CELESTE LOVE

WIPU-FM, IPFW's radio station located in the basement of the Helms Library, and 96.1 on the stereo dial, has a two to five percent typical listening audience on and off campus.

The station offers classical, jazz, folk and ethnic music, recorded symphony concerts, the Metropolitan Opera, and informative and children's programs.

Some of the people who help make WIPU work are Killy Degler, program director; Mike Venable, operations director; Teri Weekly, traffic continuity manager; and a host of volunteers and underwriters.

Many of the volunteers are students and community listeners who give their time and effort to support WIPU-FM.

Underwriters are concerned listeners who help finance radio programs (of which costs are increasing) and who also help to attract new guests to the community as the months ahead.

Tom Jamrose, former assistant director of university relations and station manager, was recently replaced by George D. Wendt.

Jamrose said last spring that he was leaving the university on good terms and for personal reasons. He had been with IPFW since January, 1978.

Wendt comes to the university from Marquette, Mich., where he worked as development director for WYNN-FM in Michigan. With a background in communications, Wendt will begin his job as WIPU station manager this fall.

The station expects to have some job openings this semester for positions such as an on-the-air announcer, reporters, interviewers, a record librarian and a public service announcer.

Most of the people that work at

the station aren't necessarily students attending the university," said Degler, but added, "They are chosen for their ability of knowing classical and jazz music, with some on-the-air experience."

"WIPU also needs input from the campus."

"The station is concerned about the campus, but we do not have the resources to go out and get all campus information, and some students aren't coming to the station to let us know," said Degler.

"I'm interested about serving the students," added Degler. "Call up the station and let us know about your group or organization."

The station asks that people fill out and return the WIPU Listeners' Survey in the August program guide to let them know what programs listeners want.

WIPU will sponsor another fundraising drive on October 13-16. The last fund drive raised over \$20,000 in pledges from individuals and businesses who matched employee donations. Degler said WIPU hopes to raise even more money this year.

On June 15, WIPU celebrated its second birthday with three special concerts. Luciano Pavarotti, the "king of the high C's," performed a full-length recital of songs by Verdi, Puccini, Rossini, and others.

On Monday, June 16, a booth was set up in Freeman Square to provide listeners with a special two-hour concert by futurist Jean-Pierre Fampal and guitarist Alexander Loggys.

Later that evening, about 400 to 500 people went to the Walb Memorial Union Ballroom, where WIPU did a live broadcast. Some of the volunteers involved were:



The WIPU-FM radio station broadcasted a special two-hour concert this summer in Freeman Square.

Johnny Grist, Nobby King, Bob Bynum, The Earl Zimmerman Dixieland Band, Howard Gaudin, Mory Craig and Ron Barber.

"We were very happy about the

support we received," Degler said of the evening. "It was successful, and everyone had a good time."

On July 4, WIPU featured music by American composers during the day. And for the Three Rivers

Festival, the IPFW Division of Music and the Alumni Office sponsored a summer band concert and ice cream social on the patio of the Walb Memorial Union.

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ARA new food service

By SUSAN HORINE

The Fort cafeteria in the basement of the Walb Memorial Union Building changed management this summer, and certain people are feeling very optimistic about the change.

After SAGA Food Service's inability to attain a desired profit margin in The Fort, SAGA submitted a revised bid to the university last spring, asking IPFW to take a smaller percentage of the service's profits. SAGA's bid was rejected in favor of a bid submitted by ARA Food Service.

ARA offered a bid similar to SAGA's—with one difference. ARA will be responsible for all vending machines on campus. Previously, SAGA had subcontracted another company to take the vending machines and they eventually lost money on the deal.

John Herring, operations manager for ARA's Manual

Cafeteria Service explained, "The real money right now is in vending machines. With the money coming in from the Kettler basement and from other machines, it will give us time to find out just what the students want and need from The Fort."

What The Fort needs is business.

Last year, business dropped to an average of only 150 students a day. Some people might say it was due to the quality of the food, but Ken Kattler, director of purchasing, seems to feel it's more a matter of location.

"The Union building, in general, has been lying dormant on this campus for some time," said Kattler. "As soon as the new buildings (building D and the recreation building) are completed, it will draw more students to that end of the campus."

Herring said ARA has no major changes planned for The Fort.



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Union has much to offer

By SUSAN HORINE

The Walb Memorial Union Building was built just for us—the students of IPFW.

If you're a freshman (or a senior) who has never taken advantage of the facilities offered in the Union building, a short jaunt to the north end of the campus could be worth your while.

On each floor there is something for everyone.

The basement of the Union is a treasure trove. Besides The Fort cafe/teria, which has ample room for eating and studying, there is the free exercise room that is connected to the games room.

For a small fee, you have access to the pool tables, ping pong tables and if you have enough quarters, you can spend the afternoon with the pinball machines.

The exercise room is free and is open to students from 7 a.m. until 11 p.m.

University Health Services is also located in the basement of the Union building. Starley Pifer, R.N., head of University Health services will be glad to see you any time you have a physical complaint of any kind.

A room for watching television, free completes the Walb basement variety.

If you've been having trouble finding a job for this semester, the workers at the Job Placement Service on the first floor will be glad to help. This service is open to all students and is free.

The Sweet Shoppe, staffed by members of Students' Government and the music room are also on the first floor. The music room is operated in conjunction with the Sweet Shoppe, so if you have any questions, stop past and ask the people behind the counter. In addition the Student Union Ballroom, IPFW's showplace site, and Student Services offices are on the first floor, as is the Fireplace Lounge where students relax and groups occasionally meet.

On the second floor, you will find the Students' Government offices, SUBOG (Student Union Board of Governors), The Communicator offices, the offices of Student Organizations, the Alumni office and the Athletic office.



The Walb Memorial Union Building has many things to offer students. Some students come here to eat, some come to play pool or watch

television, and others just come to sleep.

S.G. represents student body

By CELESTE LOUVE

Students' Government, with offices on the second floor of the Walb Memorial Union, is an active and vital part of IPFW student life.

Eighteen members make up the student Senate, meeting 15 or 20 large seats that insure past and campus representation and three officers. All members of Students' Government are elected by and from the student body.

From the 18 members of the Senate, four are appointed to lead committees. These committees are Student Affairs, Internal Affairs, Constitutional and Appropriations Committees.

The Student Union Board of Governors (SUBOG) is the social arm of Students' Government

and working with student organizations. SUBOG consists of 14 members, including the chairperson, nine at-large seats and one seat specifically representing each campus site.

Students' Government officers are Ann Mopper, president; Matt Bonahoom, vice-president; and Kathy Ertel, SUBOG chairperson.

Mopper and Bonahoom will work together to accomplish the goals of Students' Government, appointing executive committee members, and serving as president of the Senate.

Ertel, the SUBOG chairperson, will be planning and coordinating all cultural, entertainment and social activities over which Students' Government maintains control, promoting special events

and working with student organizations.

Student Senate members are Michael Edmunds, Ellen Engleman, Ken Schaski, Susan Johnston, Sally Reed, Mark Wells, Steve Westrick, Tammy Mowery, Scott Kurfin, Bob Brabel, Bertha Cusley, Jeff Sandy, Ada Fure, William Grumm, Steve Hunt, and J. Phillip Patterson.

Senate members also include Blaine Ryan, supreme court justice; Diane Horval, secretary and treasurer; and Jim Luker, senate aide.

SUBOG members include Mike Grybowski, Carol Russell, Ray Konger, Craig Baumgartner, Greg Clark, Don Bittzell, John Entslay, Terry Schuster, John Bryan, Mike Bondis, Wend

Wakefield and Anne Ryan.

On behalf of Students' Government, Bonahoom extends a warm and friendly welcome to all incoming freshmen. "I'm sure they will find IPFW a fine institution that they can always be proud of," says Bonahoom. "Students' Government has many projects in the fire for the fall—among them are a student telephone directory, renters' guide publication, weekly free legal advice and many other free and entertaining activities."

Students and their suggestions are always welcome in the Students' Government offices, Bonahoom says, and he urges students to stop up and see them.

SUBOG will continue to sponsor dances, lectures, ski trips, and

Harbor Arbor Days. Their well-received movie series will continue with such films as "The Rose," "The Untouchables," "Amen," "Breaking Away," "10," "The First Movie of the Series," "Allegro Non Troppo," will be shown Sept. 5 and 6 at 7 and 10 p.m. in the Walb Union Ballroom.

All SUBOG-sponsored activities are free to activity card holders (ACH's), and a small fee is charged non-activity card holders.

The Students' Government sponsors many campus activities and has legislative authority in all areas of student life at IPFW. Like the senators themselves, the ideas and concerns of Students' Government come from the student body.